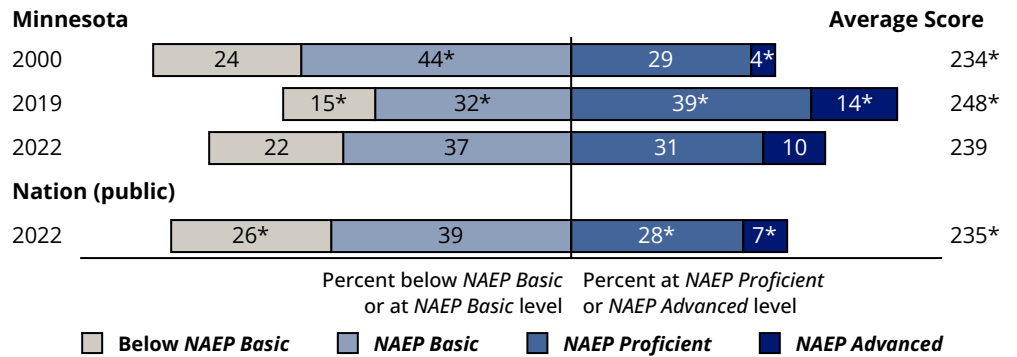


OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Minnesota was 239. This was higher than the average score of 235 for students in the nation.
- The average score for students in Minnesota in 2022 (239) was lower than their average score in 2019 (248) and was higher than their average score in 2000 (234).
- The percentage of students in Minnesota who performed at or above the NAEP Proficient level was 41 percent in 2022. This percentage was smaller than that in 2019 (53 percent) and was greater than that in 2000 (33 percent).
- The percentage of students in Minnesota who performed at or above the NAEP Basic level was 78 percent in 2022. This percentage was smaller than that in 2019 (85 percent) and was not significantly different from that in 2000 (76 percent).

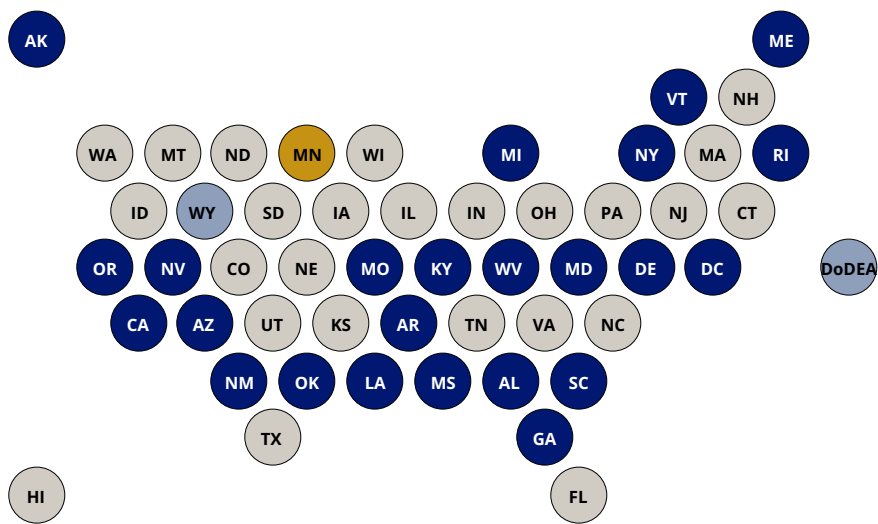
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

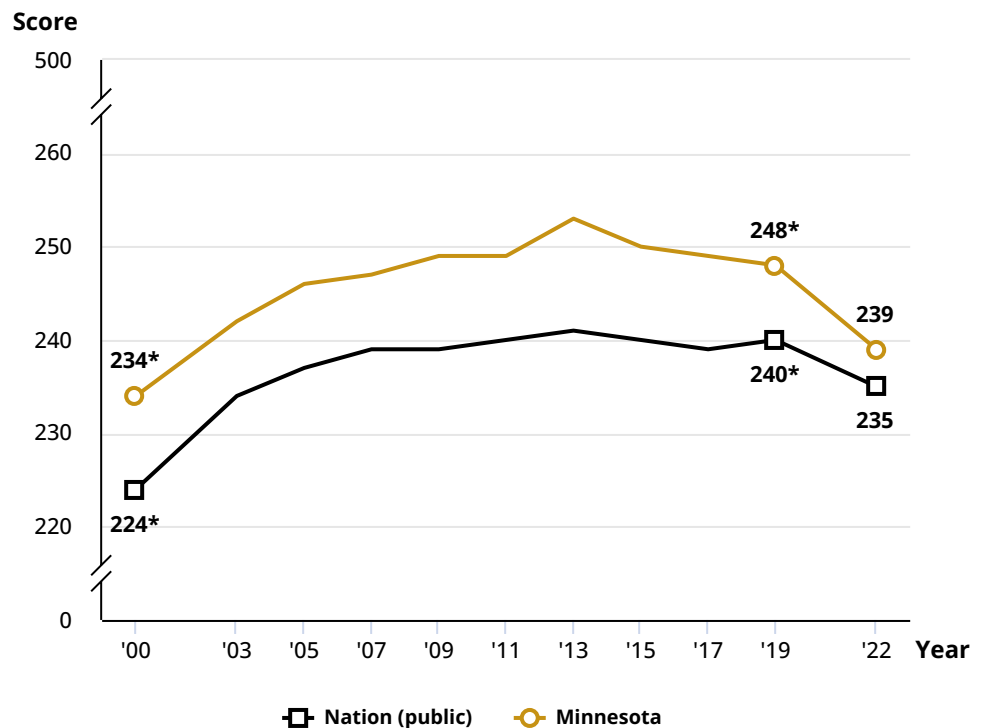
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in Minnesota (239) was
■ lower than those in 2 states/jurisdictions
■ higher than those in 24 states/jurisdictions
■ not significantly different from those in 25 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
 NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	61	250	89	53	13
Black	13	214	51	13	1
Hispanic	10	217	57	14	1
Asian	7	234	70	33	11
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	234	73	35	8
Gender					
Male	51	243	80	45	12
Female	49	235	75	36	7
National School Lunch Program					
Eligible	33	219	58	18	2
Not eligible	67	249	87	52	13

Rounds to zero.
 ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 36 points lower than that for White students. This performance gap was not significantly different from that in 2000 (30 points).
- In 2022, Hispanic students had an average score that was 32 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in Minnesota had an average score that was higher than that for female students by 7 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 29 points lower than that for students who were not eligible. This performance gap was wider than that in 2000 (23 points).