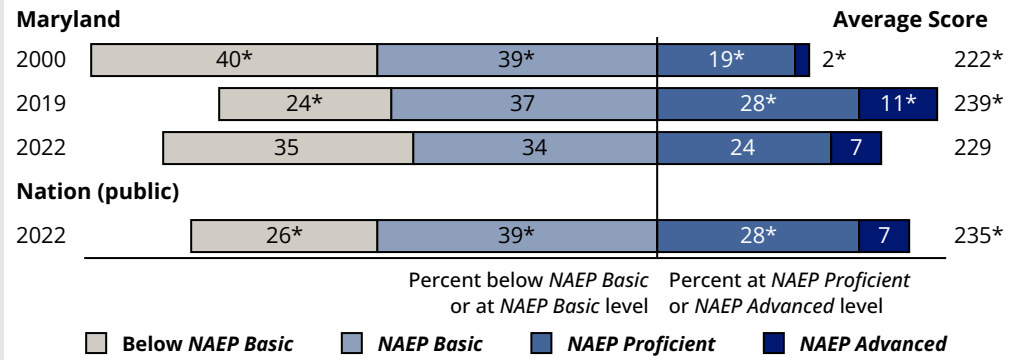


OVERALL RESULTS

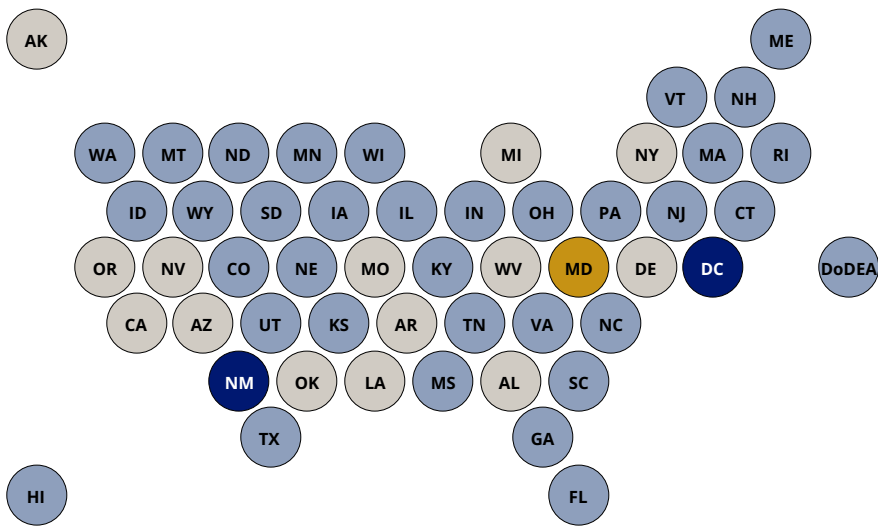
- In 2022, the average score of fourth-grade students in Maryland was 229. This was lower than the average score of 235 for students in the nation.
- The average score for students in Maryland in 2022 (229) was lower than their average score in 2019 (239) and was higher than their average score in 2000 (222).
- The percentage of students in Maryland who performed at or above the NAEP Proficient level was 31 percent in 2022. This percentage was smaller than that in 2019 (39 percent) and was greater than that in 2000 (21 percent).
- The percentage of students in Maryland who performed at or above the NAEP Basic level was 65 percent in 2022. This percentage was smaller than that in 2019 (76 percent) and was greater than that in 2000 (60 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

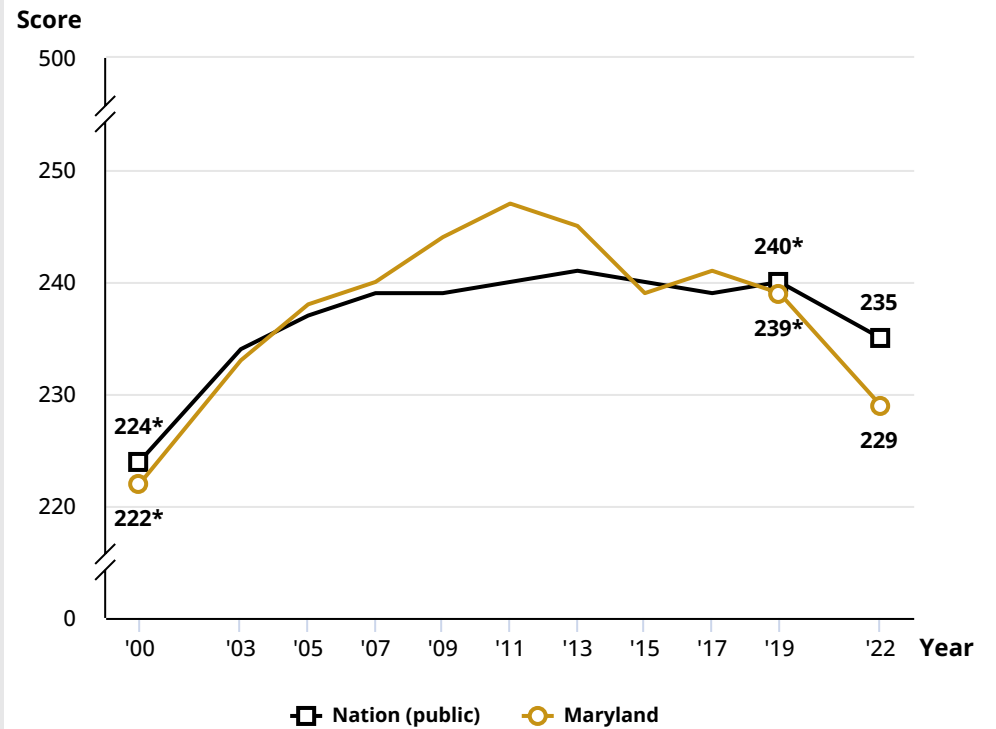
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in Maryland (229) was
■ lower than those in 35 states/jurisdictions
■ higher than those in 2 states/jurisdictions
■ not significantly different from those in 14 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	32	248	87	52	13
Black	33	213	49	15	2
Hispanic	23	211	46	13	2
Asian	6	264	94	68	30
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	244	85	44	10
Gender					
Male	52	231	67	34	9
Female	48	226	63	28	6
National School Lunch Program					
Eligible	44	210	46	11	1
Not eligible	55	244	81	47	13

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 35 points lower than that for White students. This performance gap was not significantly different from that in 2000 (34 points).
- In 2022, Hispanic students had an average score that was 37 points lower than that for White students. This performance gap was wider than that in 2000 (20 points).
- In 2022, male students in Maryland had an average score that was higher than that for female students by 5 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 34 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (29 points).