OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Louisiana was 266. This was lower than the average score of 273 for students in the nation.
- The average score for students in Louisiana in 2022 (266) was lower than their average score in 2019 (272) and was greater than their average score in 2000 (259).
- The percentage of students in Louisiana who performed at or above the NAEP Basic level was 53 percent in 2022. This percentage was smaller than that in 2019 (61 percent) and was greater than that in 2000 (47 percent).

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS

In 2022, the average score in Louisiana (266) was
- lower than those in 37 states/jurisdictions
- higher than those in 3 states/jurisdictions
- not significantly different from those in 11 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

NOTE: Puerto Rico was not included in the comparison results.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS | PERCENTAGE OF STUDENTS | AVG. SCORE | PERCENTAGE AT OR ABOVE NAEP BASIC | PERCENTAGE AT NAEP PROFICIENT | PERCENTAGE AT NAEP ADVANCED
--- | --- | --- | --- | --- | ---
White | 43 | 279 | 68% | 27% | 6%
Black | 42 | 252 | 38% | 10% | 1%
Hispanic | 9 | 257 | 47% | 11% | 1%
Asian | 1 | 1 | 1% | |
American Indian/Alaska Native | 1 | 1 | 1% | |
Native Hawaiian/Pacific Islander | 1 | 1 | 1% | |
Two or More Races | 3 | 1 | 1% | |
**Gender**
Male | 51 | 266 | 54% | 19% | 5%
Female | 49 | 265 | 53% | 18% | 2%
**National School Lunch Program**
Eligible | 70 | 257 | 45% | 12% | 1%
Not eligible | 30 | 285 | 74% | 36% | 9%

# Rounds to zero.
† Reporting standards not met.

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 26 points lower than that for White students. This performance gap was narrower than that in 2000 (36 points).
- In 2022, Hispanic students had an average score that was 22 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in Louisiana had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 28 points lower than for students who were not eligible. This performance gap was not significantly different from that in 2000 (29 points).

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.