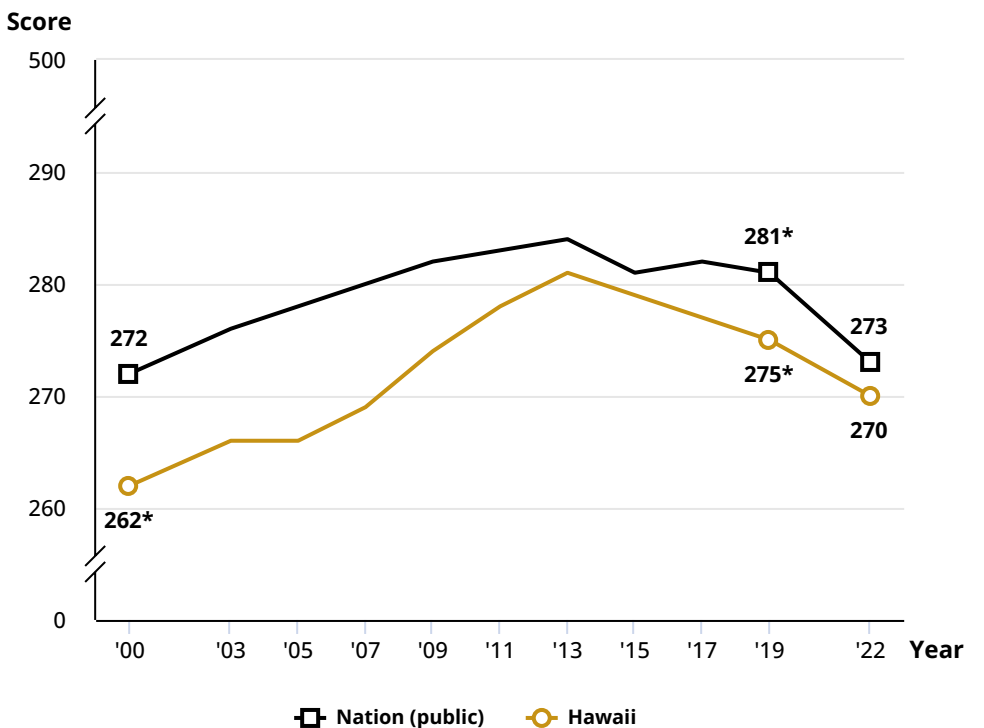


NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

- | Hawaii | Average Score | | | | |
|------------------------|---------------|----|-----|----|------|
| 2000 | 49* | 35 | 13* | 3* | 262* |
| 2019 | 35* | 37 | 22* | 6 | 275* |
| 2022 | 42 | 36 | 17 | 5 | 270 |
| Nation (public) | | | | | |
| 2022 | 40 | 35 | 19 | 7* | 273* |
- Percent below NAEP Basic or at NAEP Basic level Percent at NAEP Proficient or NAEP Advanced level
- Below NAEP Basic NAEP Basic NAEP Proficient NAEP Advanced

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 15 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in Hawaii had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (17 points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at [interpret results](#). For more information and additional comparisons please visit the [Nation's Report Card](#) and [NAEP Data Explorer](#).

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 2000–2022 Mathematics Assessments.