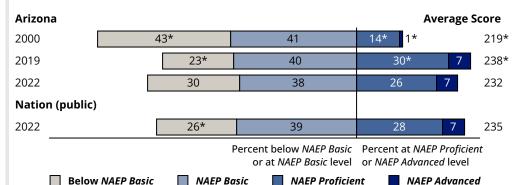
OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Arizona was 232. This was not significantly different from the average score of 235 for students in the nation.
- The average score for students in Arizona in 2022 (232) was lower than their average score in 2019 (238) and was higher than their average score in 2000 (219).
- The percentage of students in Arizona who performed at or above the NAEP Proficient level was 32 percent in 2022. This percentage was smaller than that in 2019 (37 percent) and was greater than that in 2000 (16 percent).
- The percentage of students in Arizona who performed at or above the *NAEP Basic* level was 70 percent in 2022. This percentage was smaller than that in 2019 (77 percent) and was greater than that in 2000 (57 percent).

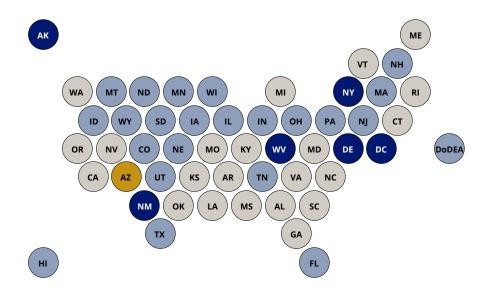
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



^{*} Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Arizona (232) was

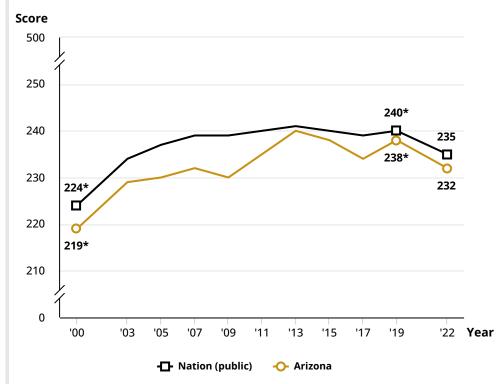
lower than those in 23 states/jurisdictions

higher than those in 6 states/jurisdictions

not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS		OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	AT NAEP ADVANCED
Race/Ethnicity					
White	39	247	87	49	12
Black	6	215	49	15	2
Hispanic	45	221	59	19	3
Asian	3	255	90	61	21
American Indian/Alaska Native	4	203	39	5	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	246	86	49	9
Gender					
Male	50	235	73	37	9
Female	50	229	67	28	5
National School Lunch Program					
Eligible	43	218	56	17	2
Not eligible	56	242	80	43	10
" = 1 .					

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 32 points lower than that for White students. This performance gap was not significantly different from that in 2000 (22 points).
- In 2022, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2000 (26 points).
- In 2022, male students in Arizona had an average score that was higher than that for female students by 7 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 23 points lower than that for students who were not
 eligible. This performance gap was not significantly different from that in 2000 (26
 points).

