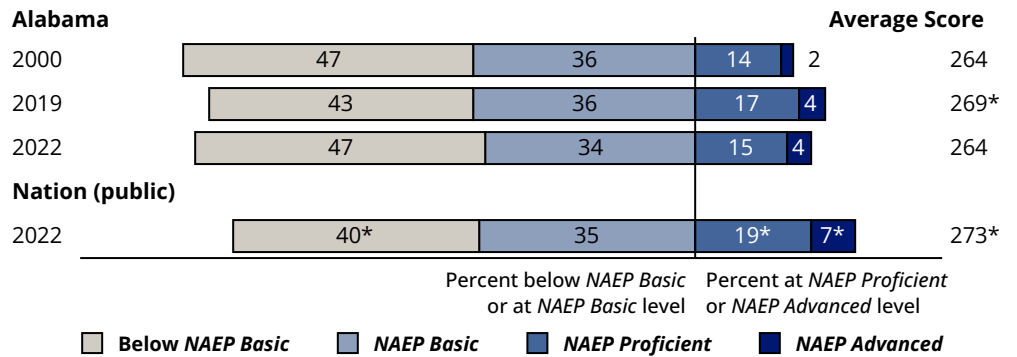


OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Alabama was 264. This was lower than the average score of 273 for students in the nation.
- The average score for students in Alabama in 2022 (264) was lower than their average score in 2019 (269) and was not significantly different from their average score in 2000 (264).
- The percentage of students in Alabama who performed at or above the NAEP Proficient level was 19 percent in 2022. This percentage was not significantly different from that in 2019 (21 percent) and in 2000 (16 percent).
- The percentage of students in Alabama who performed at or above the NAEP Basic level was 53 percent in 2022. This percentage was not significantly different from that in 2019 (57 percent) and in 2000 (53 percent).

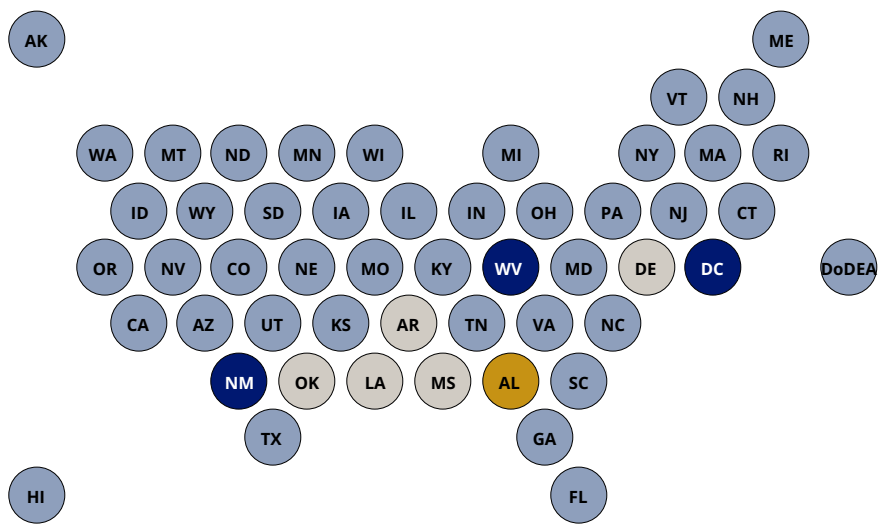
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

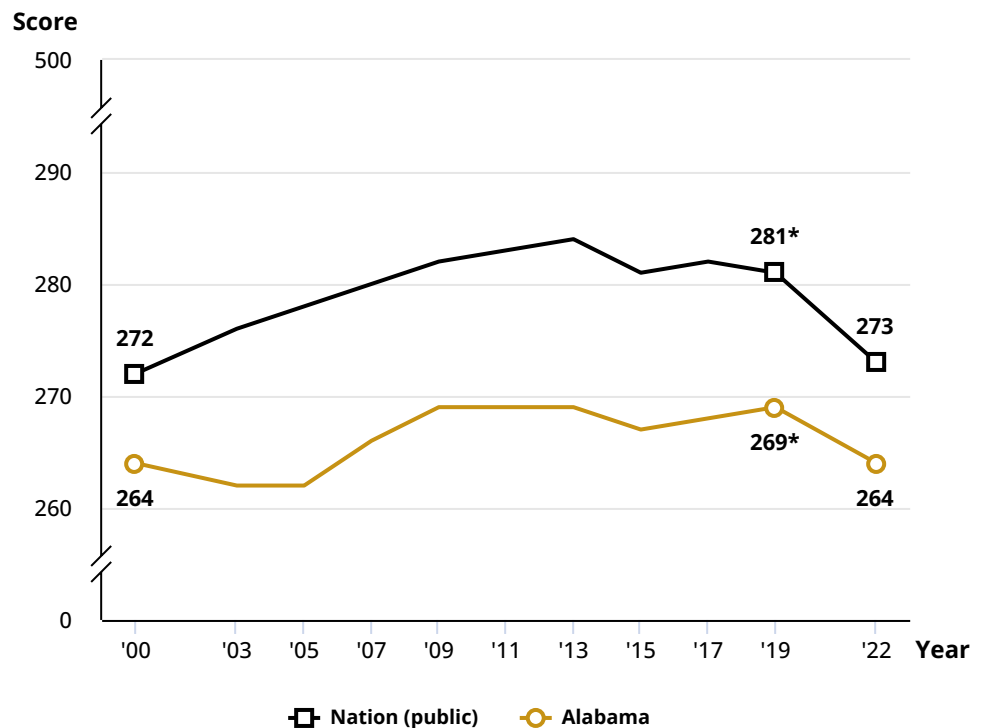
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in Alabama (264) was  
■ lower than those in 43 states/jurisdictions  
■ higher than those in 3 states/jurisdictions  
■ not significantly different from those in 5 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).  
 NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/Ethnicity</b>					
White	51	276	65	27	6
Black	33	246	32	7	1
Hispanic	11	257	46	9	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
<b>Gender</b>					
Male	50	265	52	19	5
Female	50	264	53	18	3
<b>National School Lunch Program</b>					
Eligible	44	248	35	7	1
Not eligible	56	277	66	28	6

# Rounds to zero.  
 ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2000 (35 points).
- In 2022, Hispanic students had an average score that was 19 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in Alabama had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (29 points).