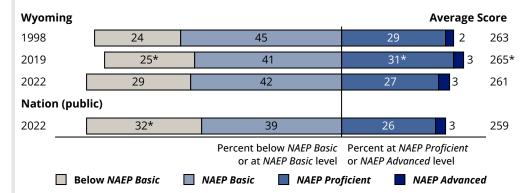
OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Wyoming was 261. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Wyoming in 2022 (261) was lower than their average score in 2019 (265) and was not significantly different from their average score in 1998 (263).
- The percentage of students in Wyoming who performed at or above the NAEP
 Proficient level was 30 percent in 2022. This percentage was smaller than that in 2019
 (34 percent) and was not significantly different from that in 1998 (31 percent).
- The percentage of students in Wyoming who performed at or above the NAEP Basic level was 71 percent in 2022. This percentage was smaller than that in 2019 (75 percent) and was not significantly different from that in 1998 (76 percent).

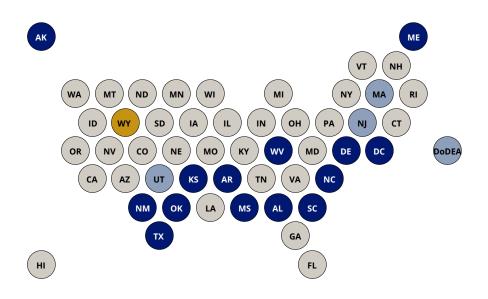
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $^{^{\}star}$ Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Wyoming (261) was

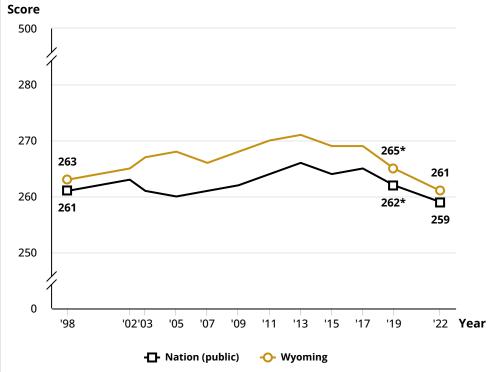
lower than those in 4 states/jurisdictions

RESULTS FOR STUDENT GROUPS IN 2022

higher than those in 14 states/jurisdictions

not significantly different from those in 33 states/jurisdictions

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

REPORTING GROUPS	PERCENTAGE OF STUDENTS		OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	77	264	75	33	3
Black	1	‡	‡	‡	‡
Hispanic	15	252	63	19	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	4	230	36	8	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡_
Gender					
Male	51	254	65	23	2
Female	49	268	78	36	4
National School Lunch Program					
Eligible	26	249	59	18	2
Not eligible	73	265	76	34	3

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 1998–2022 Reading Assessments.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 13 points lower than that for White students. This performance gap was not significantly different from that in 1998 (15 points).
- In 2022, male students in Wyoming had an average score that was lower than that for female students by 14 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 15 points lower than that for students who were not
 eligible. This performance gap was not significantly different from that in 1998 (15
 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress