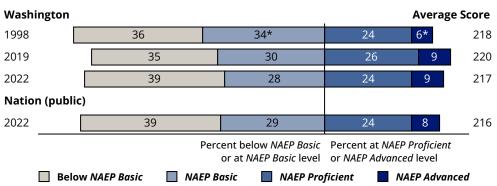


## 2022 READING STATE SNAPSHOT REPORT WASHINGTON GRADE 4 PUBLIC SCHOOLS

# **OVERALL RESULTS**

- In 2022, the average score of fourth-grade students in Washington was 217. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in Washington in 2022 (217) was not significantly different from their average score in 2019 (220) and in 1998 (218).
- The percentage of students in Washington who performed at or above the *NAEP Proficient* level was 34 percent in 2022. This percentage was not significantly different from that in 2019 (35 percent) and in 1998 (30 percent).
- The percentage of students in Washington who performed at or above the *NAEP Basic* level was 61 percent in 2022. This percentage was not significantly different from that in 2019 (65 percent) and in 1998 (64 percent).

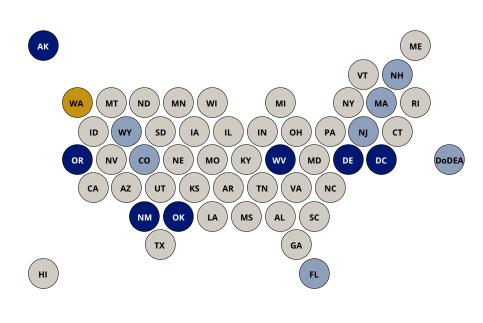
### NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Washington (217) was

lower than those in 7 states/jurisdictions

higher than those in 7 states/jurisdictions

not significantly different from those in 37 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

#### **RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	50	226	71	41	12
Black	5	210	53	25	4
Hispanic	26	194	41	16	3
Asian	8	230	72	47	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	9	227	72	41	12
Gender					
Male	51	214	60	32	8
Female	49	219	63	36	11
National School Lunch Program					
Eligible	49	201	46	19	4
Not eligible	51	232	76	48	15

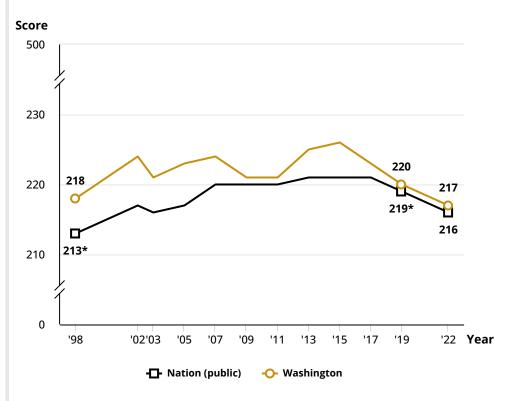
‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.

# AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different (*p* < .05) from 2022. Significance tests were performed using unrounded numbers.

#### SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 16 points lower than that for White students. This performance gap was not significantly different from that in 1998 (17 points).
- In 2022, Hispanic students had an average score that was 32 points lower than that for White students. This performance gap was not significantly different from that in 1998 (22 points).
- In 2022, male students in Washington had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 32 points lower than that for students who were not eligible. This performance gap was wider than that in 1998 (22 points).