OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Vermont was 264. This was higher than the average score of 259 for students in the nation.
- The average score for students in Vermont in 2022 (264) was lower than their average score in 2019 (268) and in 2002 (272).
- The percentage of students in Vermont who performed at or above the NAEP Proficient level was 34 percent in 2022. This percentage was smaller than that in 2019 (40 percent) and in 2002 (40 percent).
- The percentage of students in Vermont who performed at or above the NAEP Basic level was 73 percent in 2022. This percentage was smaller than that in 2019 (77 percent) and in 2002 (82 percent).

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS

Graph details: In 2022, the average score in Vermont (264) was lower than those in 3 states/jurisdictions higher than those in 31 states/jurisdictions not significantly different from those in 17 states/jurisdictions.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage of Students</th>
<th>Average Score</th>
<th>Percentage at or Above NAEP Basic</th>
<th>Percentage at NAEP Proficient</th>
<th>Percentage at NAEP Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>89</td>
<td>264</td>
<td>73</td>
<td>35</td>
<td>4</td>
</tr>
<tr>
<td>Black</td>
<td>3</td>
<td>255</td>
<td>67</td>
<td>25</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3</td>
<td>t</td>
<td>t</td>
<td>t</td>
<td>t</td>
</tr>
<tr>
<td>Asian</td>
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<td>t</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
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<td>t</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
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<td>t</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2</td>
<td>t</td>
<td>t</td>
<td>t</td>
<td>t</td>
</tr>
</tbody>
</table>

Gender

- Male
  - 51
  - 257
  - 67
  - 28
  - 3

- Female
  - 49
  - 271
  - 79
  - 41
  - 6

National School Lunch Program

- Eligible
  - 36
  - 253
  - 63
  - 23
  - 2

- Not eligible
  - 63
  - 270
  - 78
  - 41
  - 5

Score gaps for student groups

- In 2022, Black students had an average score that was not significantly different from that for White students. Data are not reported for Black students in 2002, because reporting standards were not met.
- Data are not reported for Hispanic students in 2022, because reporting standards were not met.
- In 2022, male students in Vermont had an average score that was lower than that for female students by 13 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 17 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (19 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.