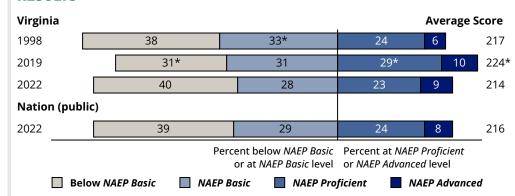
OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Virginia was 214. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in Virginia in 2022 (214) was lower than their average score in 2019 (224) and was not significantly different from their average score in 1998
- The percentage of students in Virginia who performed at or above the NAEP Proficient level was 32 percent in 2022. This percentage was smaller than that in 2019 (38 percent) and was not significantly different from that in 1998 (30 percent).
- The percentage of students in Virginia who performed at or above the NAEP Basic level was 60 percent in 2022. This percentage was smaller than that in 2019 (69 percent) and was not significantly different from that in 1998 (62 percent).

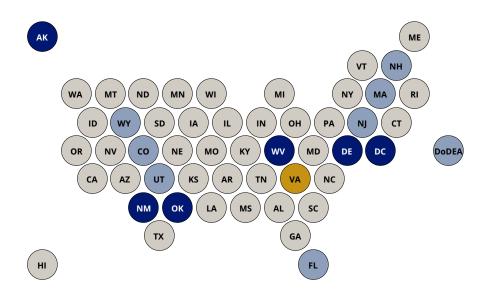
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE **RESULTS**



^{*} Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Virginia (214) was

lower than those in 8 states/jurisdictions

higher than those in 6 states/jurisdictions

RESULTS FOR STUDENT GROUPS IN 2022

not significantly different from those in 37 states/jurisdictions



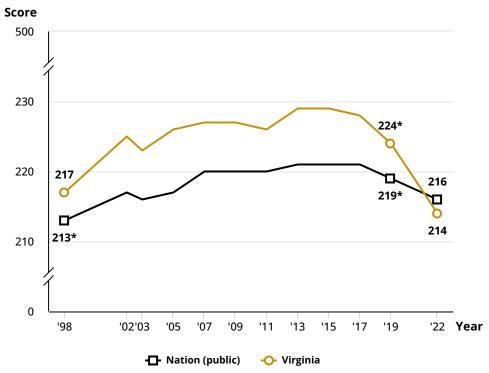
	PERCENTAGE	AVG.		ENTAGE AT BOVE <i>NAEP</i>	PERCENTAGE AT NAEP
REPORTING GROUPS	OF STUDENTS		BASIC	PROFICIENT	ADVANCED
Race/Ethnicity					
White	47	224	70	40	11
Black	18	195	43	17	2
Hispanic	19	194	40	16	3
Asian	9	232	77	50	18
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	7	226	73	41	12
Gender					
Male	51	208	54	27	6
Female	49	221	66	37	11
National School Lunch Program					
Eligible	41	192	39	13	2
Not eligible	57	230	75	46	14
# Dounds to Toro	•				

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 1998
- In 2022, Hispanic students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 1998 (18 points).
- In 2022, male students in Virginia had an average score that was lower than that for female students by 13 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 37 points lower than that for students who were not eligible. This performance gap was wider than that in 1998 (27 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.