OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Utah was 265. This was higher than the average score of 259 for students in the nation.
- The average score for students in Utah in 2022 (265) was not significantly different from their average score in 2019 (267) and in 1998 (263).
- The percentage of students in Utah who performed at or above the NAEP Proficient level was 36 percent in 2022. This percentage was not significantly different from that in 1998 (31 percent) and in 1999 (34 percent).
- The percentage of students in Utah who performed at or above the NAEP Basic level was 75 percent in 2022. This percentage was not significantly different from that in 2019 (77 percent) and in 1998 (77 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

<table>
<thead>
<tr>
<th></th>
<th>1998</th>
<th>2019</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utah</td>
<td>23</td>
<td>23</td>
<td>25</td>
</tr>
<tr>
<td>Nation (public)</td>
<td>32</td>
<td>32</td>
<td>39</td>
</tr>
</tbody>
</table>

Average Score

- In 2022, the average score for students in Utah in 2022 (265) was not significantly different from their average score in 2019 (267) and in 1998 (263).

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (21 points).
- In 2022, male students in Utah had an average score that was lower than that for female students by 12 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 19 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (20 points).

Note: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.