The Nation's Report Card

2022 READING STATE SNAPSHOT REPORT OREGON 📕 GRADE 8 📕 PUBLIC SCHOOLS

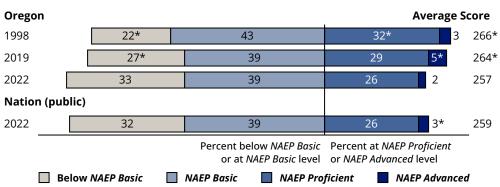
OVERALL RESULTS

JURISDICTIONS

- In 2022, the average score of eighth-grade students in Oregon was 257. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Oregon in 2022 (257) was lower than their average score in 2019 (264) and in 1998 (266).
- The percentage of students in Oregon who performed at or above the NAEP Proficient level was 28 percent in 2022. This percentage was smaller than that in 2019 (34 percent) and in 1998 (35 percent).
- The percentage of students in Oregon who performed at or above the NAEP Basic level was 67 percent in 2022. This percentage was smaller than that in 2019 (73 percent) and in 1998 (78 percent).

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/

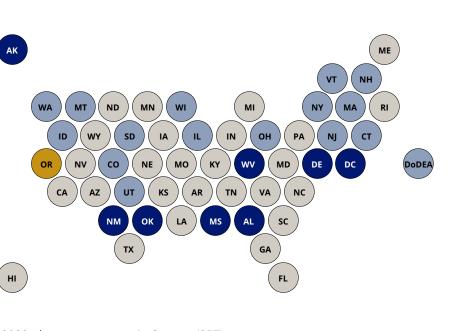
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



In 2022, the average score in Oregon (257) was

lower than those in 16 states/jurisdictions

higher than those in 8 states/jurisdictions

not significantly different from those in 27 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	58	263	74	33	3
Black	2	‡	‡	‡	‡
Hispanic	28	244	52	17	1
Asian	4	267	72	43	7
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	7	257	68	25	2
Gender					
Male	52	254	65	25	2
Female	48	260	69	31	3
National School Lunch Program					
Eligible	100	257	67	28	2
Not eligible	#	‡	‡	‡	‡
# Devue de ter enve					

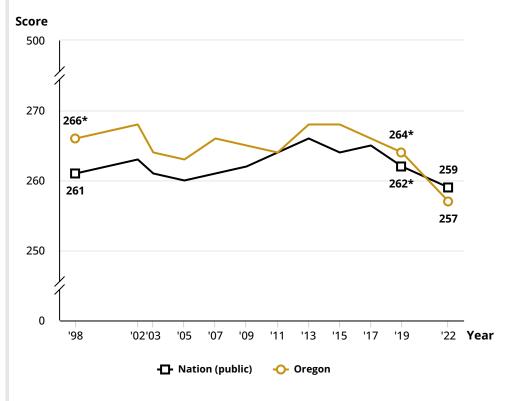
Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met
- In 2022, Hispanic students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 1998 (32 points)
- In 2022, male students in Oregon had an average score that was lower than that for female students by 6 points. This performance gap was narrower than that in 1998 (17 points).
- Data are not reported for students who were not eligible for the National School Lunch Program (NSLP) in 2022, because reporting standards were not met.