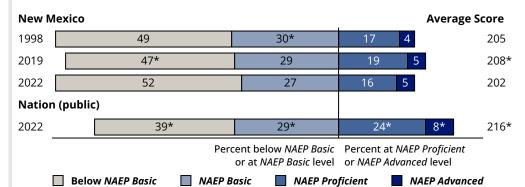
OVERALL RESULTS

- In 2022, the average score of fourth-grade students in New Mexico was 202. This was lower than the average score of 216 for students in the nation.
- The average score for students in New Mexico in 2022 (202) was lower than their average score in 2019 (208) and was not significantly different from their average score in 1998 (205)
- The percentage of students in New Mexico who performed at or above the NAEP
 Proficient level was 21 percent in 2022. This percentage was not significantly different
 from that in 2019 (24 percent) and in 1998 (21 percent).
- The percentage of students in New Mexico who performed at or above the NAEP
 Basic level was 48 percent in 2022. This percentage was smaller than that in 2019 (53
 percent) and was not significantly different from that in 1998 (51 percent).

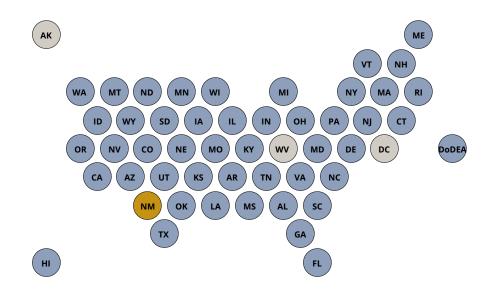
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $^{^{*}}$ Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in New Mexico (202) was

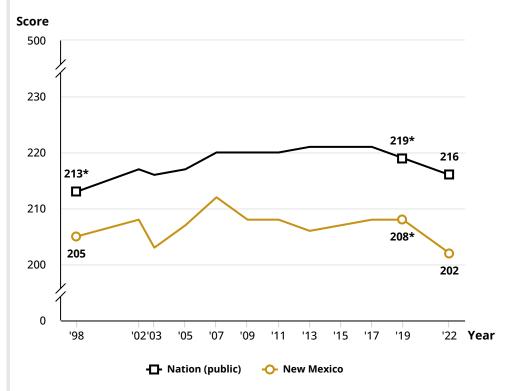
lower than those in 48 states/jurisdictions

higher than those in 0 states/jurisdictions

not significantly different from those in 3 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE NAEP PROFICIENT	AT NAEP ADVANCED
Race/Ethnicity					
White	22	221	67	35	9
Black	2	‡	‡	‡	‡
Hispanic	63	197	42	17	3
Asian	1	‡	#	‡	‡
American Indian/Alaska Native	9	186	28	9	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Gender					
Male	52	198	43	19	4
Female	48	207	52	23	5
National School Lunch Program					
Eligible	78	195	41	15	2
Not eligible	21	227	73	42	13

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (27 points)
- In 2022, male students in New Mexico had an average score that was lower than that for female students by 9 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 32 points lower than that for students who were not
 eligible. This performance gap was not significantly different from that in 1998 (30
 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.