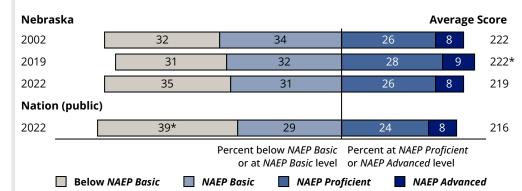
OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Nebraska was 219. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in Nebraska in 2022 (219) was lower than their average score in 2019 (222) and was not significantly different from their average score in 2002 (222).
- The percentage of students in Nebraska who performed at or above the NAEP
 Proficient level was 34 percent in 2022. This percentage was not significantly different
 from that in 2019 (37 percent) and in 2002 (34 percent).
- The percentage of students in Nebraska who performed at or above the *NAEP Basic* level was 65 percent in 2022. This percentage was not significantly different from that in 2019 (69 percent) and in 2002 (68 percent).

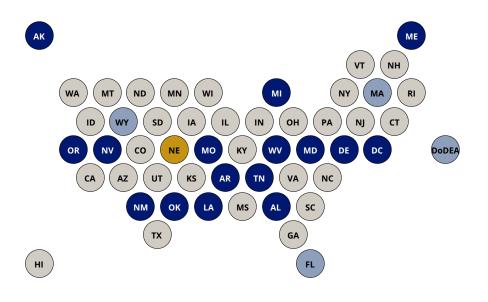
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



^{*} Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Nebraska (219) was

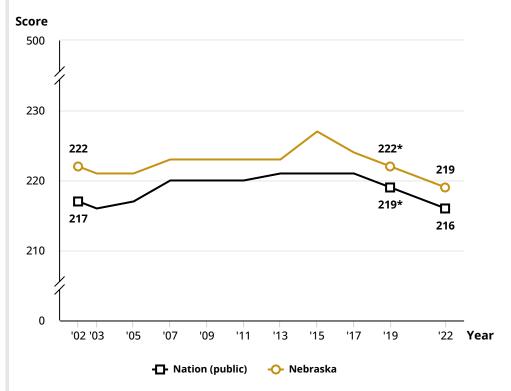
lower than those in 4 states/jurisdictions

higher than those in 16 states/jurisdictions

not significantly different from those in 31 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

	PERCENTAGE	AVG.	OR A	BOVE NAEP	AT NAEP
REPORTING GROUPS	OF STUDENTS	SCORE	BASIC	PROFICIENT	ADVANCED
Race/Ethnicity					
White	63	227	74	42	10
Black	6	193	36	14	3
Hispanic	21	203	50	19	3
Asian	4	228	71	45	17
American Indian/Alaska Native	2	‡	#	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	‡	‡	‡	‡
Gender					
Male	52	216	63	32	8
Female	48	222	68	36	9
National School Lunch Program					
Eligible	42	202	49	19	3
Not eligible	58	231	77	45	12

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2002–2022 Reading Assessments.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 34 points lower than that for White students. This performance gap was wider than that in 2002 (17 points).
- In 2022, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2002 (23 points).
- In 2022, male students in Nebraska had an average score that was lower than that for female students by 6 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 29 points lower than that for students who were not
 eligible. This performance gap was wider than that in 2002 (22 points).

