OVERALL RESULTS

- In 2022, the average score of fourth-grade students in North Carolina was 216. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in North Carolina in 2022 (216) was lower than their average score in 1998 (213) and was not significantly different from that average score in 1998 (213).
- The percentage of students in North Carolina who performed at or above the NAEP Proficient level was 32 percent in 2022. This percentage was not significantly different from that in 1998 (36 percent) and was greater than that in 1998 (27 percent).
- The percentage of students in North Carolina who performed at or above the NAEP Basic level was 61 percent in 2022. This percentage was smaller than that in 1999 (67 percent) and was not significantly different from that in 1998 (58 percent).

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS

In 2022, the average score in North Carolina (216) was lower than those in 8 states/jurisdictions higher than those in 7 states/jurisdictions not significantly different from those in 36 states/jurisdictions.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS PERCENTAGE OF STUDENTS AVG. SCORE PERCENTAGE AT OR ABOVE NAEP BASIC PROFICIENT PERCENTAGE AT NAEP ADVANCED

Race/Ethnicity
- White
  - Percentage of Students: 45
  - Average Score: 229
  - Percent at or above NAEP Basic: 74
  - Percent at NAEP Proficient: 44
  - Percent at NAEP Advanced: 12
- Black
  - Percentage of Students: 24
  - Average Score: 198
  - Percent at or above NAEP Basic: 44
  - Percent at NAEP Proficient: 17
  - Percent at NAEP Advanced: 2

Hispanic
- Percentage of Students: 20
- Average Score: 206
- Percent at or above NAEP Basic: 50
- Percent at NAEP Proficient: 21
- Percent at NAEP Advanced: 5

Asian
- Percentage of Students: 5
- Average Score: 242
- Percent at or above NAEP Basic: 82
- Percent at NAEP Proficient: 56
- Percent at NAEP Advanced: 23

American Indian/Alaska Native
- Percentage of Students: #
- Average Score: #
- Percent at or above NAEP Basic: #
- Percent at NAEP Proficient: #
- Percent at NAEP Advanced: #

Native Hawaiian/Pacific Islander
- Percentage of Students: #
- Average Score: #
- Percent at or above NAEP Basic: #
- Percent at NAEP Proficient: #
- Percent at NAEP Advanced: #

Two or More Races
- Percentage of Students: 6
- Average Score: 209
- Percent at or above NAEP Basic: 55
- Percent at NAEP Proficient: 22
- Percent at NAEP Advanced: 4

Gender
- Male
  - Percentage of Students: 50
  - Average Score: 213
  - Percent at or above NAEP Basic: 58
  - Percent at NAEP Proficient: 31
  - Percent at NAEP Advanced: 8
- Female
  - Percentage of Students: 50
  - Average Score: 219
  - Percent at or above NAEP Basic: 64
  - Percent at NAEP Proficient: 34
  - Percent at NAEP Advanced: 9

National School Lunch Program
- Eligible
  - Percentage of Students: 37
  - Average Score: 200
  - Percent at or above NAEP Basic: 45
  - Percent at NAEP Proficient: 17
  - Percent at NAEP Advanced: 3
- Not eligible
  - Percentage of Students: 63
  - Average Score: 225
  - Percent at or above NAEP Basic: 70
  - Percent at NAEP Proficient: 41
  - Percent at NAEP Advanced: 12

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2022, Hispanic students had an average score that was 23 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2022, male students in North Carolina had an average score that was lower than that for female students by 7 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 25 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (26 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of rounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.