OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Missouri was 258. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Missouri in 2022 (258) was lower than their average score in 2019 (263) and in 1998 (262).
- The percentage of students in Missouri who performed at or above the NAEP Proficient level was 28 percent in 2022. This percentage was smaller than that in 2019 (33 percent) and was not significantly different from that in 1998 (28 percent).
- The percentage of students in Missouri who performed at or above the NAEP Basic level was 67 percent in 2022. This percentage was smaller than that in 1997 (74 percent) and in 1998 (75 percent).

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS | PERCENTAGE OF STUDENTS | AVG. SCORE | PERCENTAGE AT OR ABOVE NAEP BASIC | PERCENTAGE AT NAEP PROFICIENT | PERCENTAGE AT NAEP ADVANCED
--- | --- | --- | --- | --- | ---
Race/Ethnicity
White | 69 | 264 | 74 | 32 | 3
Black | 15 | 230 | 39 | 10 | 
Hispanic | 8 | 253 | 65 | 22 | 1
Asian | 3 | † | † | † | †
American Indian/Alaska Native | # | † | † | † | †
Native Hawaiian/Pacific Islander | 1 | † | † | † | †
Two or More Races | 4 | 233 | 61 | 24 | 2
Gender
Male | 50 | 252 | 61 | 23 | 2
Female | 50 | 264 | 74 | 34 | 4
National School Lunch Program
Eligible | 42 | 244 | 54 | 17 | 1
Not eligible | 58 | 268 | 78 | 37 | 4

Score gaps for student groups:

- In 2022, Black students had an average score that was 34 points lower than that for White students. This performance gap was wider than that in 1998 (23 points).
- In 2022, Hispanic students had an average score that was 11 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2022, male students in Missouri had an average score that was lower than that for female students by 12 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (21 points).

Score gaps for state/jurisdictions:

- The average score in Missouri (258) was lower than those in 12 states/jurisdictions.
- In 2022, male students had an average score that was lower than that for female students by 12 points.

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at http://www.nationsreportcard.gov/reading/.