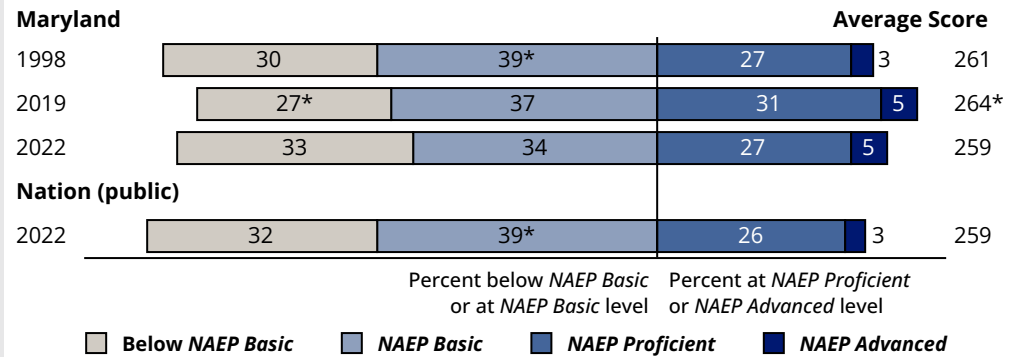


OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Maryland was 259. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Maryland in 2022 (259) was lower than their average score in 2019 (264) and was not significantly different from their average score in 1998 (261).
- The percentage of students in Maryland who performed at or above the *NAEP Proficient* level was 33 percent in 2022. This percentage was not significantly different from that in 2019 (36 percent) and in 1998 (31 percent).
- The percentage of students in Maryland who performed at or above the *NAEP Basic* level was 67 percent in 2022. This percentage was smaller than that in 2019 (73 percent) and was not significantly different from that in 1998 (70 percent).

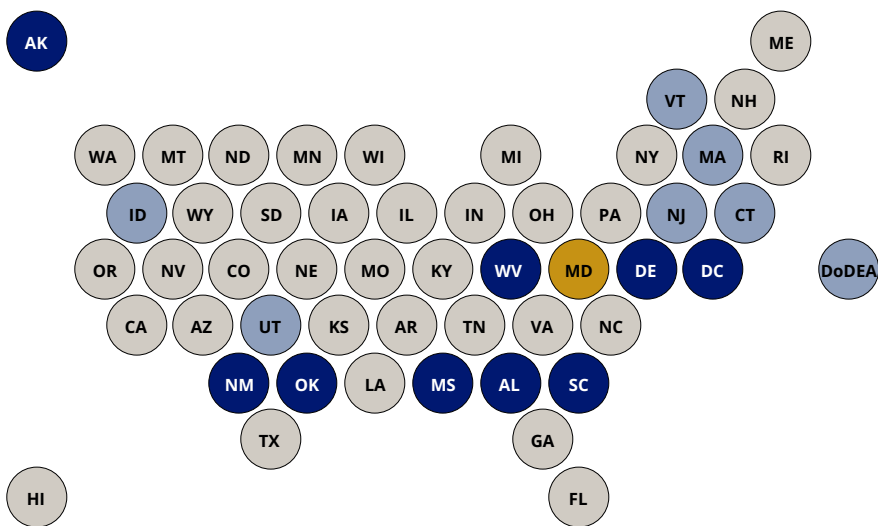
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS

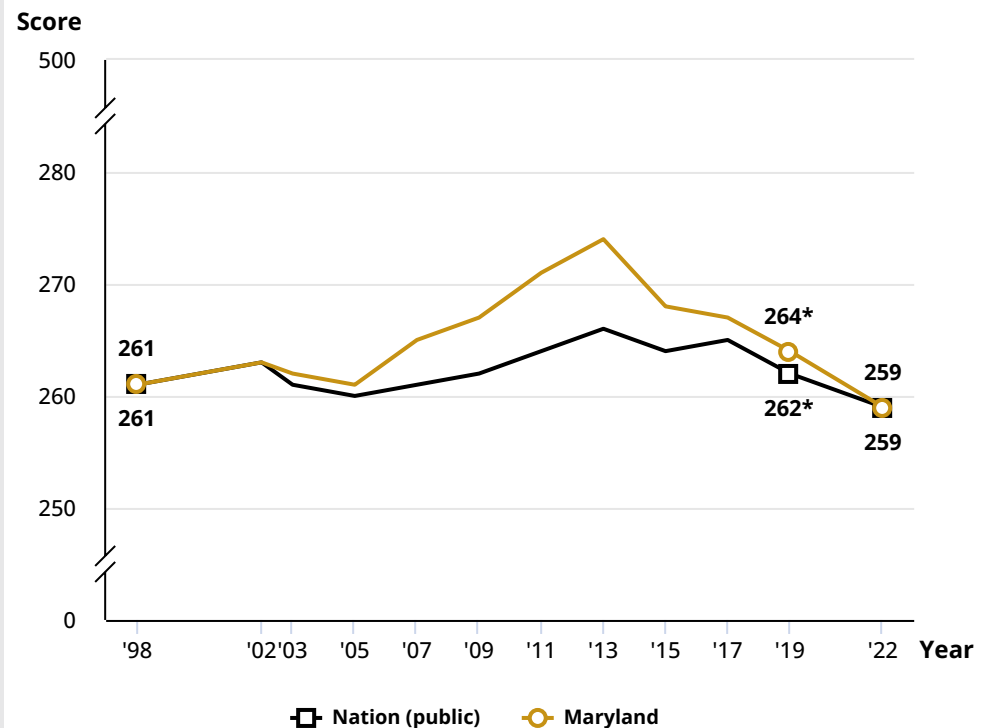


In 2022, the average score in Maryland (259) was

- lower than those in 7 states/jurisdictions
- higher than those in 9 states/jurisdictions
- not significantly different from those in 35 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	33	276	82	49	9
Black	34	244	54	18	1
Hispanic	20	246	57	21	2
Asian	8	289	87	63	19
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	258	66	28	3
Gender					
Male	52	254	62	29	4
Female	48	265	72	37	7
National School Lunch Program					
Eligible	41	243	52	17	1
Not eligible	58	271	78	44	8

Rounds to zero.
‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 32 points lower than that for White students. This performance gap was not significantly different from that in 1998 (32 points).
- In 2022, Hispanic students had an average score that was 30 points lower than that for White students. This performance gap was wider than that in 1998 (11 points).
- In 2022, male students in Maryland had an average score that was lower than that for female students by 12 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (30 points).