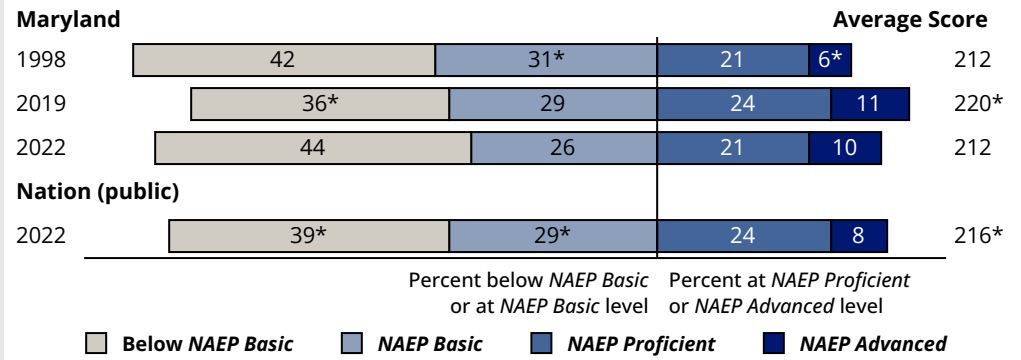


OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Maryland was 212. This was lower than the average score of 216 for students in the nation.
- The average score for students in Maryland in 2022 (212) was lower than their average score in 2019 (220) and was not significantly different from their average score in 1998 (212).
- The percentage of students in Maryland who performed at or above the *NAEP Proficient* level was 31 percent in 2022. This percentage was smaller than that in 2019 (35 percent) and was not significantly different from that in 1998 (27 percent).
- The percentage of students in Maryland who performed at or above the *NAEP Basic* level was 56 percent in 2022. This percentage was smaller than that in 2019 (64 percent) and was not significantly different from that in 1998 (58 percent).

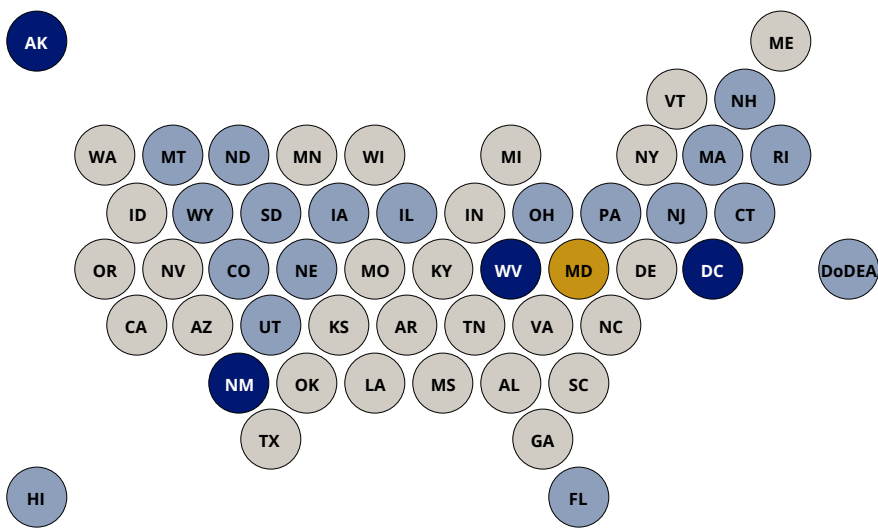
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS

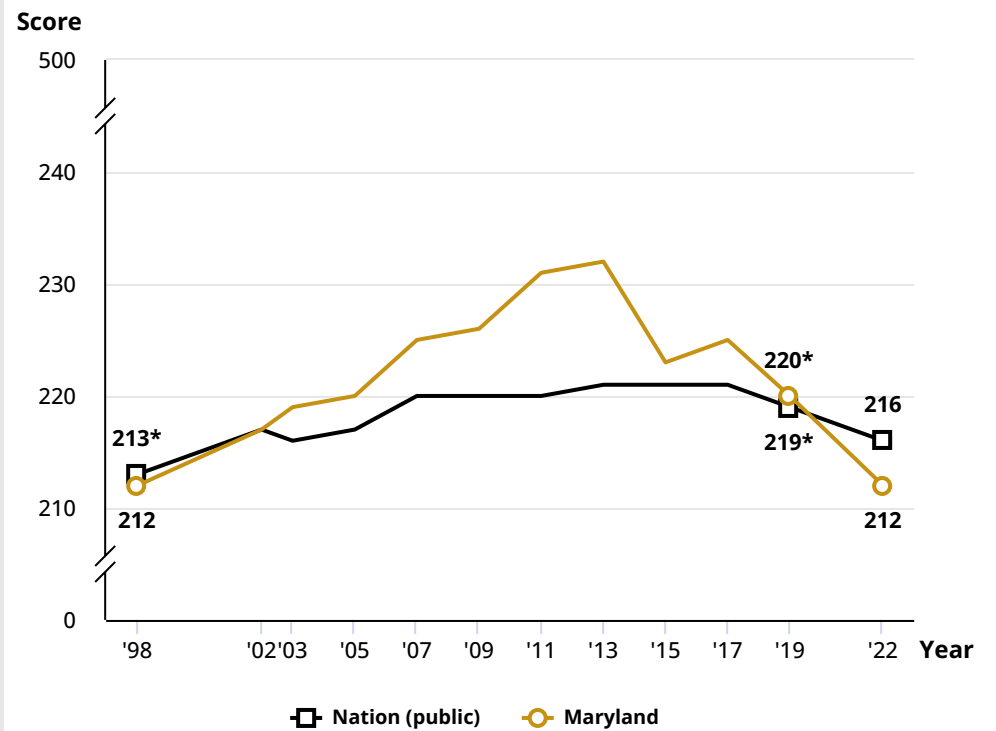


In 2022, the average score in Maryland (212) was

- lower than those in 19 states/jurisdictions
- higher than those in 4 states/jurisdictions
- not significantly different from those in 28 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/Ethnicity</b>					
White	32	232	76	47	16
Black	32	202	47	20	4
Hispanic	24	192	36	15	4
Asian	6	238	83	54	21
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	223	63	37	16
<b>Gender</b>					
Male	52	210	54	30	9
Female	48	215	59	31	10
<b>National School Lunch Program</b>					
Eligible	45	195	39	14	2
Not eligible	54	228	72	45	16

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 1998 (34 points).
- In 2022, Hispanic students had an average score that was 40 points lower than that for White students. This performance gap was wider than that in 1998 (18 points).
- In 2022, male students in Maryland had an average score that was lower than that for female students by 5 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 32 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (30 points).