OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Louisiana was 212. This was lower than the average score of 216 for students in the nation.
- The average score for students in Louisiana in 2022 (212) was not significantly different from their average score in 2019 (210) and was higher than their average score in 1998 (200).
- The percentage of students in Louisiana who performed at or above the NAEP Proficient level was 28 percent in 2022. This percentage was not significantly different from that in 2019 (26 percent) and was greater than that in 1998 (17 percent).
- The percentage of students in Louisiana who performed at or above the NAEP Basic level was 57 percent in 2022. This percentage was not significantly different from that in 1998 (55 percent) and was greater than that in 1998 (44 percent).

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS

In 2022, the average score in Louisiana (212) was lower than those in 22 states/jurisdictions higher than those in 4 states/jurisdictions not significantly different from those in 25 states/jurisdictions.

RESULTS FOR STUDENT GROUPS IN 2022

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 29 points lower than that for White students. This performance gap was narrower than that in 1998 (38 points).
- In 2022, Hispanic students had an average score that was 16 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2022, male students in Louisiana had an average score that was lower than that for female students by 9 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 30 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (32 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.