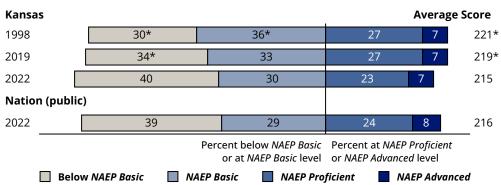
Nation's Report Card

# 2022 READING STATE SNAPSHOT REPORT KANSAS GRADE 4 PUBLIC SCHOOLS

## **OVERALL RESULTS**

- In 2022, the average score of fourth-grade students in Kansas was 215. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in Kansas in 2022 (215) was lower than their average score in 2019 (219) and in 1998 (221).
- The percentage of students in Kansas who performed at or above the NAEP Proficient level was 31 percent in 2022. This percentage was not significantly different from that in 2019 (34 percent) and in 1998 (34 percent).
- The percentage of students in Kansas who performed at or above the NAEP Basic level was 60 percent in 2022. This percentage was smaller than that in 2019 (66 percent) and in 1998 (70 percent).

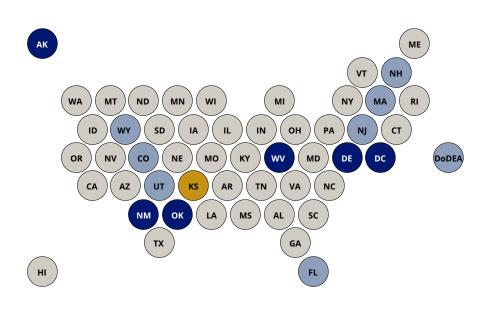
### NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Kansas (215) was

lower than those in 8 states/jurisdictions

higher than those in 6 states/jurisdictions

not significantly different from those in 37 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

#### **RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	62	222	69	36	8
Black	6	195	40	15	2
Hispanic	23	200	43	17	2
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	210	53	24	7
Gender					
Male	51	211	56	28	6
Female	49	218	64	33	8
National School Lunch Program					
Eligible	46	200	44	18	3
Not eligible	53	228	74	41	11

# Rounds to zero.

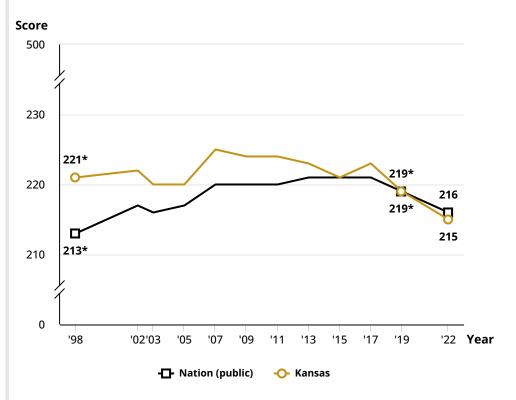
‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

ICS NATIONAL CENTER FOR EDUCATION STATISTICS

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.

### AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different (*p* < .05) from 2022. Significance tests were performed using unrounded numbers.

#### SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2022, Hispanic students had an average score that was 22 points lower than that for White students. This performance gap was not significantly different from that in 1998 (25 points).
- In 2022, male students in Kansas had an average score that was lower than that for female students by 7 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (23 points).