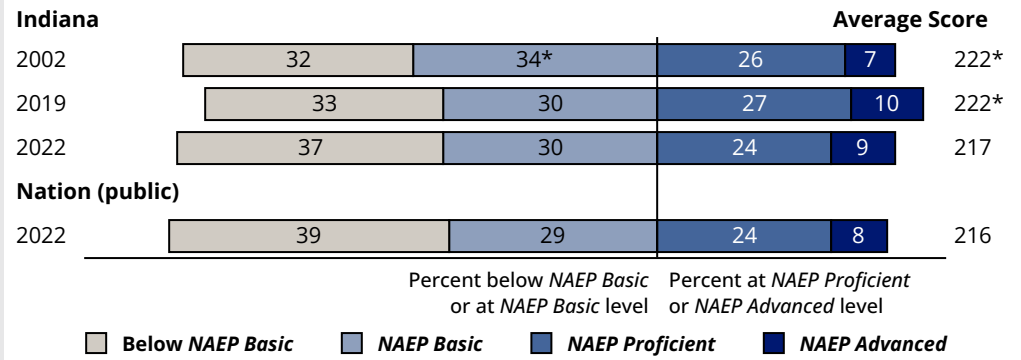


OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Indiana was 217. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in Indiana in 2022 (217) was lower than their average score in 2019 (222) and in 2002 (222).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 33 percent in 2022. This percentage was not significantly different from that in 2019 (37 percent) and in 2002 (33 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 63 percent in 2022. This percentage was not significantly different from that in 2019 (67 percent) and in 2002 (68 percent).

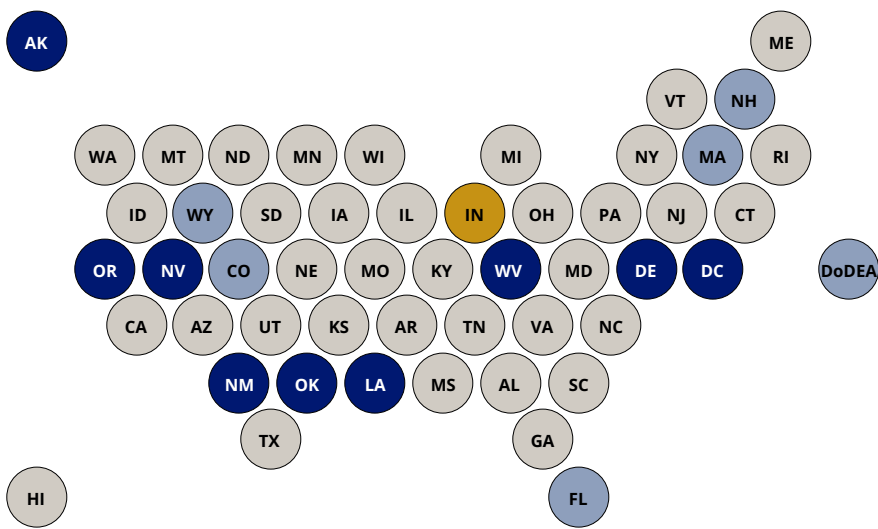
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS

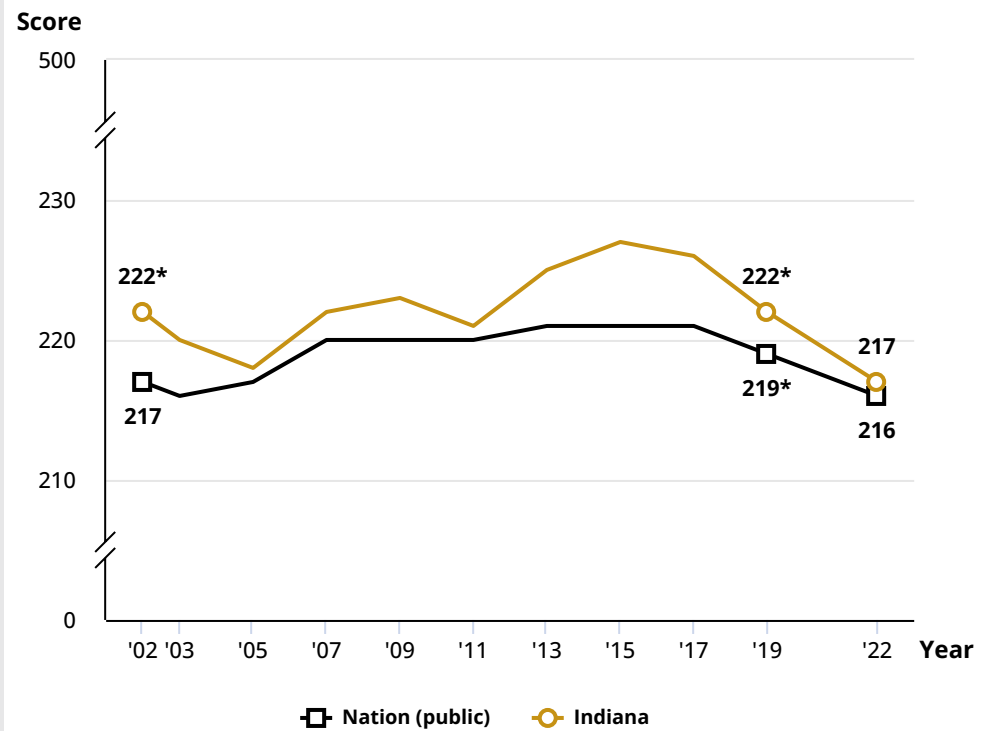


In 2022, the average score in Indiana (217) was

- lower than those in 6 states/jurisdictions
- higher than those in 9 states/jurisdictions
- not significantly different from those in 36 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	65	224	70	38	10
Black	15	194	38	15	2
Hispanic	11	210	54	26	8
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	214	59	29	7
Gender					
Male	52	216	62	33	8
Female	48	219	64	33	9
National School Lunch Program					
Eligible	52	208	53	24	5
Not eligible	48	228	74	42	12

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2002 (23 points).
- In 2022, Hispanic students had an average score that was 13 points lower than that for White students. This performance gap was not significantly different from that in 2002 (9 points).
- In 2022, male students in Indiana had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 20 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (23 points).