OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Iowa was 218. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in Iowa in 2022 (218) was not significantly different from their average score in 2019 (221) and in 1998 (220).
- The percentage of students in Iowa who performed at or above the NAEP Proficient level was 33 percent in 2022. This percentage was not significantly different from that in 1998 (33 percent).
- The percentage of students in Iowa who performed at or above the NAEP Basic level was 64 percent in 2022. This percentage was not significantly different from that in 1998 (68 percent) and in 1996 (67 percent).

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS

The average score in 2022 for Iowa was 218. This score was not significantly different from their average score in 2019 and 1998.

RESULTS FOR STUDENT GROUPS IN 2022

- In 2022, male students had an average score that was not significantly different from that for female students.
- In 2022, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 1998 (31 points).
- In 2022, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 1998 (31 points).
- The percentage of students in Iowa who performed at or above the NAEP Proficient level was 33 percent in 2022. This percentage was not significantly different from that in 1998 (33 percent).
- The percentage of students in Iowa who performed at or above the NAEP Basic level was 64 percent in 2022. This percentage was not significantly different from that in 1998 (68 percent) and in 1996 (67 percent).

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 1998 (31 points).
- In 2022, Hispanic students had an average score that was 21 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2022, male students in Iowa had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 25 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (21 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.