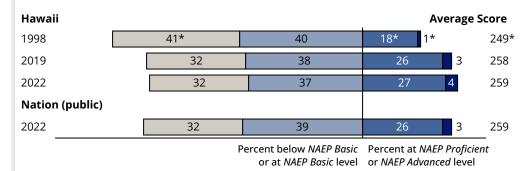
#### **OVERALL RESULTS**

- In 2022, the average score of eighth-grade students in Hawaii was 259. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Hawaii in 2022 (259) was not significantly different from their average score in 2019 (258) and was higher than their average score in 1008 (240)
- The percentage of students in Hawaii who performed at or above the *NAEP Proficient* level was 31 percent in 2022. This percentage was not significantly different from that in 2019 (29 percent) and was greater than that in 1998 (19 percent).
- The percentage of students in Hawaii who performed at or above the *NAEP Basic* level was 68 percent in 2022. This percentage was not significantly different from that in 2019 (68 percent) and was greater than that in 1998 (59 percent).

# NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



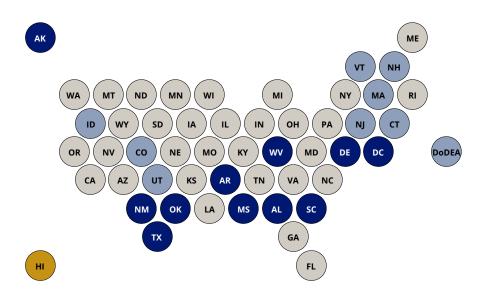
<sup>\*</sup> Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NAEP Proficient

NAEP Basic

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Hawaii (259) was

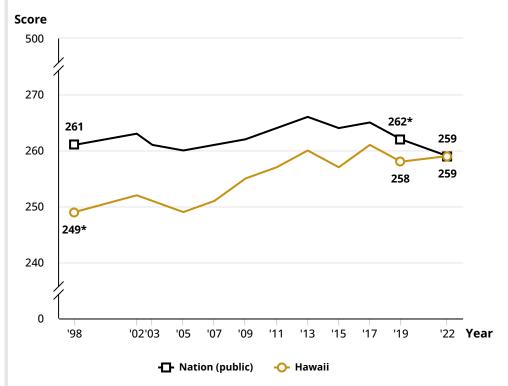
lower than those in 9 states/jurisdictions

higher than those in 11 states/jurisdictions

not significantly different from those in 31 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

# AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

## **RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	AT NAEP ADVANCED
Race/Ethnicity					
White	10	276	81	51	8
Black	2	‡	‡	‡	‡
Hispanic	17	256	67	28	2
Asian	28	266	75	37	4
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	25	240	50	13	1
Two or More Races	18	267	76	38	5
Gender					
Male	53	253	62	26	3
Female	47	266	74	36	5
<b>National School Lunch Program</b>					
Eligible	43	246	56	20	1
Not eligible	57	269	77	39	5

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## **SCORE GAPS FOR STUDENT GROUPS**

■ Below NAEP Basic

- Data are not reported for Black students in 2022, because reporting standards were not met
- In 2022, Hispanic students had an average score that was 20 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2022, male students in Hawaii had an average score that was lower than that for female students by 12 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
  had an average score that was 22 points lower than that for students who were not
  eligible. This performance gap was not significantly different from that in 1998 (16
  points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.