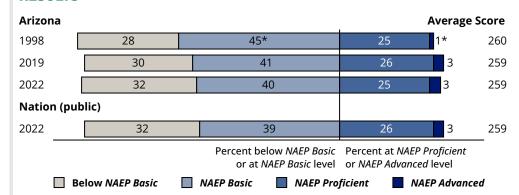
OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Arizona was 259. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Arizona in 2022 (259) was not significantly different from their average score in 2019 (259) and in 1998 (260).
- The percentage of students in Arizona who performed at or above the NAEP Proficient level was 28 percent in 2022. This percentage was not significantly different from that in 2019 (28 percent) and in 1998 (27 percent).
- The percentage of students in Arizona who performed at or above the NAEP Basic level was 68 percent in 2022. This percentage was not significantly different from that in 2019 (70 percent) and in 1998 (72 percent).

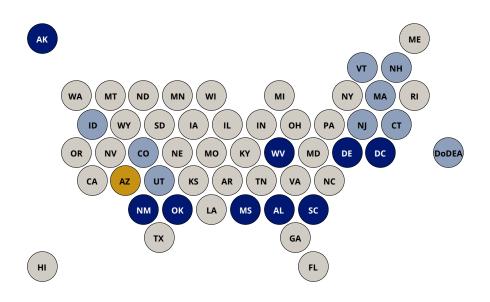
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $^{^{\}star}$ Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Arizona (259) was

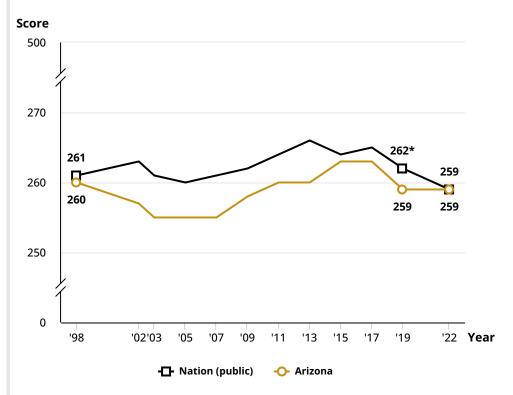
lower than those in 9 states/jurisdictions

higher than those in 9 states/jurisdictions

not significantly different from those in 33 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	AT NAEP ADVANCED
Race/Ethnicity					
White	35	269	79	38	4
Black	6	244	52	18	1
Hispanic	49	252	62	21	2
Asian	4	287	91	58	13
American Indian/Alaska Native	4	242	49	13	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Gender					
Male	50	254	63	25	2
Female	50	263	73	31	3
National School Lunch Program					
Eligible	47	247	57	17	1
Not eligible	53	268	78	38	5

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (21 points)
- In 2022, Hispanic students had an average score that was 18 points lower than that for White students. This performance gap was narrower than that in 1998 (25 points).
- In 2022, male students in Arizona had an average score that was lower than that for female students by 8 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 21 points lower than that for students who were not
 eligible. This performance gap was not significantly different from that in 1998 (23
 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.