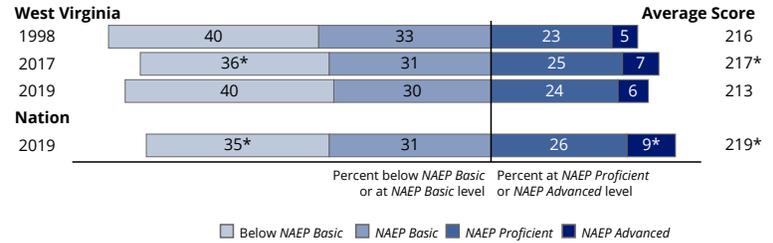


Overall Results

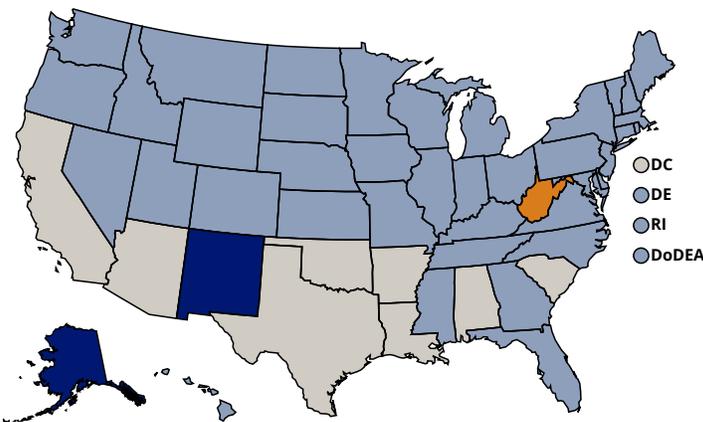
- In 2019, the average score of fourth-grade students in West Virginia was 213. This was lower than the average score of 219 for students in the nation.
- The average score for students in West Virginia in 2019 (213) was lower than their average score in 2017 (217) and was not significantly different from their average score in 1998 (216).
- The percentage of students in West Virginia who performed at or above the *NAEP Proficient* level was 30 percent in 2019. This percentage was not significantly different from that in 2017 (32 percent) and in 1998 (28 percent).
- The percentage of students in West Virginia who performed at or above the *NAEP Basic* level was 60 percent in 2019. This percentage was lower than that in 2017 (64 percent) and was not significantly different from that in 1998 (60 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

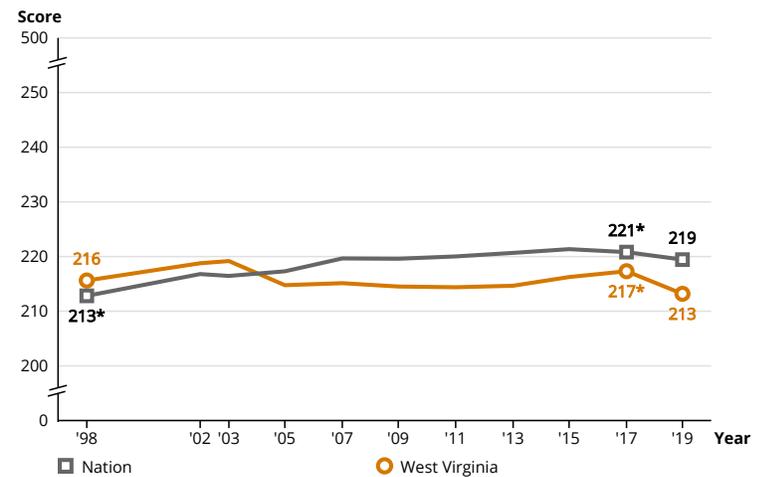
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in West Virginia (213) was
■ lower than those in 40 states/jurisdictions
■ higher than those in 2 states/jurisdictions
■ not significantly different from those in 9 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	89	214	61	31	7
Black	4	200	45	16	3
Hispanic	2	†	†	†	†
Asian	1	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	4	203	49	21	2
Gender					
Male	51	208	55	27	5
Female	49	218	65	34	8
National School Lunch Program					
Eligible	54	204	51	22	4
Not eligible	46	224	71	40	9

Rounds to zero.
 † Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 14 points lower than that for White students. This performance gap was not significantly different from that in 1998 (23 points).
- Data are not reported for Hispanic students in 2019, because reporting standards were not met.
- In 2019, female students in West Virginia had an average score that was higher than that for male students by 10 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 20 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (21 points).