Overall Results

- In 2019, the average score of fourth-grade students in West Virginia was 213. This was lower than the average score of 219 for students in the nation.
- The average score for students in West Virginia in 2019 (213) was lower than their average score in 2017 (217) and was not significantly different from their average score in 1998 (216).
- The percentage of students in West Virginia who performed at or above the NAEP Proficient level was 30 percent in 2019. This percentage was not significantly different from that in 2017 (32 percent) and in 1998 (28 percent).
- The percentage of students in West Virginia who performed at or above the NAEP Basic level was 60 percent in 2019. This percentage was lower than that in 2017 (64 percent) and was not significantly different from that in 1998 (60 percent).

Compare the Average Score in 2019 to Other States/Jurisdictions

In 2019, the average score in West Virginia (213) was

- lower than those in 40 states/jurisdictions
- higher than those in 2 states/jurisdictions
- not significantly different from those in 9 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2019

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage of students</th>
<th>Avg. score</th>
<th>Percentage at or above NAEP Basic</th>
<th>Percentage at or above NAEP Proficient</th>
<th>Percentage at or above NAEP Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>89</td>
<td>214</td>
<td>61</td>
<td>31</td>
<td>7</td>
</tr>
<tr>
<td>Black</td>
<td>4</td>
<td>200</td>
<td>45</td>
<td>16</td>
<td>3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2</td>
<td>21</td>
<td>8</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>100</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>8</td>
<td>100</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>8</td>
<td>100</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Two or more races</td>
<td>4</td>
<td>203</td>
<td>49</td>
<td>21</td>
<td>2</td>
</tr>
</tbody>
</table>

Gender

- Male
  - 51
  - 208
  - 55
  - 27
  - 5

- Female
  - 49
  - 218
  - 65
  - 34
  - 8

National School Lunch Program

- Eligible
  - 54
  - 204
  - 51
  - 22
  - 4

- Not eligible
  - 46
  - 224
  - 71
  - 48
  - 9

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 14 points lower than that for White students. This performance gap was not significantly different from that in 1998 (23 points).
- Data are not reported for Hispanic students in 2019, because reporting standards were not met.
- In 2019, female students in West Virginia had an average score that was higher than that for male students by 10 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 20 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (21 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.