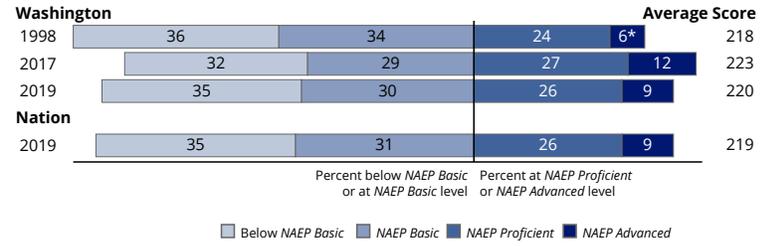


### Overall Results

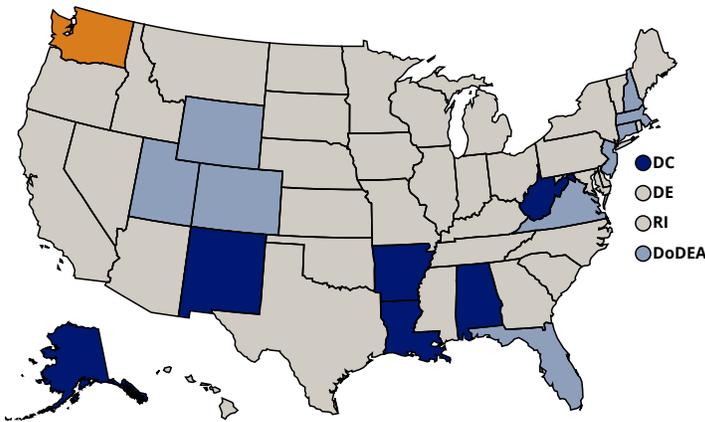
- In 2019, the average score of fourth-grade students in Washington was 220. This was not significantly different from the average score of 219 for students in the nation.
- The average score for students in Washington in 2019 (220) was not significantly different from their average score in 2017 (223) and in 1998 (218).
- The percentage of students in Washington who performed at or above the *NAEP Proficient* level was 35 percent in 2019. This percentage was not significantly different from that in 2017 (39 percent) and was higher than that in 1998 (30 percent).
- The percentage of students in Washington who performed at or above the *NAEP Basic* level was 65 percent in 2019. This percentage was not significantly different from that in 2017 (68 percent) and in 1998 (64 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

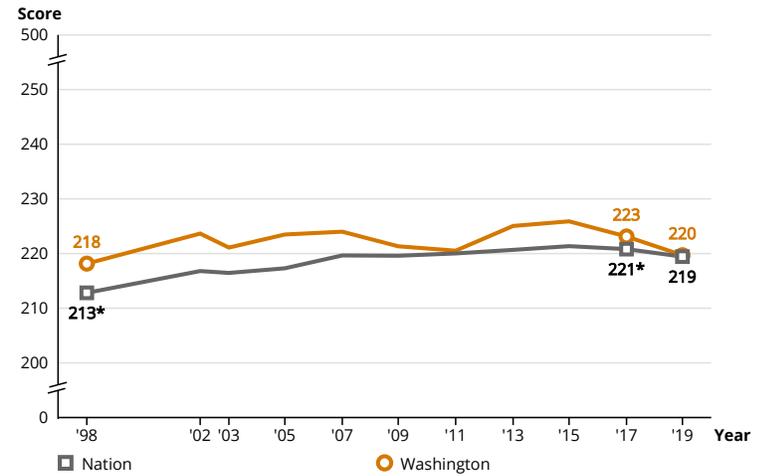
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Washington (220) was  
■ lower than those in 10 states/jurisdictions  
■ higher than those in 7 states/jurisdictions  
■ not significantly different from those in 34 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	50	228	74	43	12
Black	6	209	55	21	2
Hispanic	27	202	47	19	4
Asian	6	234	78	49	18
American Indian/Alaska Native	1	204	50	20	4
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	9	227	72	41	11
<b>Gender</b>					
Male	51	217	62	33	9
Female	49	222	68	37	10
<b>National School Lunch Program</b>					
Eligible	53	206	52	22	4
Not eligible	47	235	80	50	16

‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 19 points lower than that for White students. This performance gap was not significantly different from that in 1998 (17 points).
- In 2019, Hispanic students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (22 points).
- In 2019, female students in Washington had an average score that was higher than that for male students by 5 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (22 points).