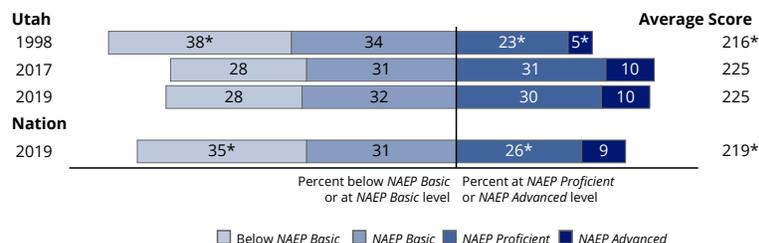


Overall Results

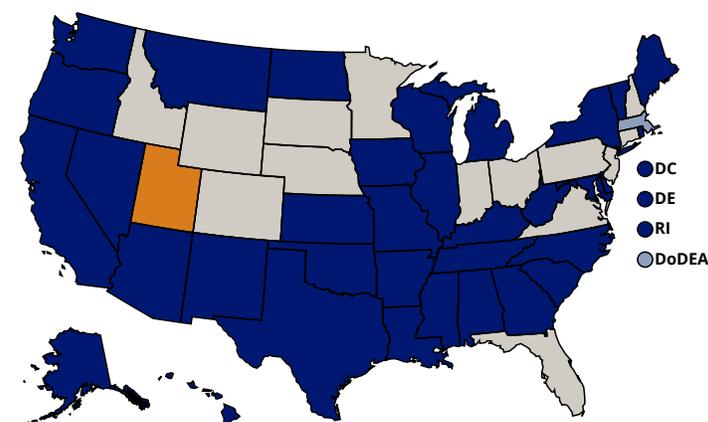
- In 2019, the average score of fourth-grade students in Utah was 225. This was higher than the average score of 219 for students in the nation.
- The average score for students in Utah in 2019 (225) was not significantly different from their average score in 2017 (225) and was higher than their average score in 1998 (216).
- The percentage of students in Utah who performed at or above the *NAEP Proficient* level was 40 percent in 2019. This percentage was not significantly different from that in 2017 (41 percent) and was higher than that in 1998 (28 percent).
- The percentage of students in Utah who performed at or above the *NAEP Basic* level was 72 percent in 2019. This percentage was not significantly different from that in 2017 (72 percent) and was higher than that in 1998 (62 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

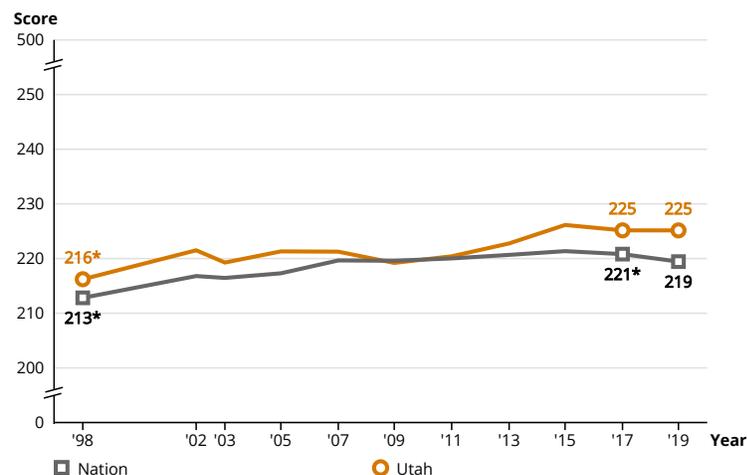
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Utah (225) was
 lower than those in 2 states/jurisdictions
 higher than those in 35 states/jurisdictions
 not significantly different from those in 14 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	74	230	77	46	12
Black	1	‡	‡	‡	‡
Hispanic	18	207	53	20	3
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	191	32	7	3
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	3	226	73	43	13
Gender					
Male	52	221	68	36	8
Female	48	229	76	45	12
National School Lunch Program					
Eligible	35	208	54	22	3
Not eligible	64	234	81	49	13

‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2019, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (29 points).
- In 2019, female students in Utah had an average score that was higher than that for male students by 8 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 26 points lower than that for students who were not eligible. This performance gap was wider than that in 1998 (17 points).