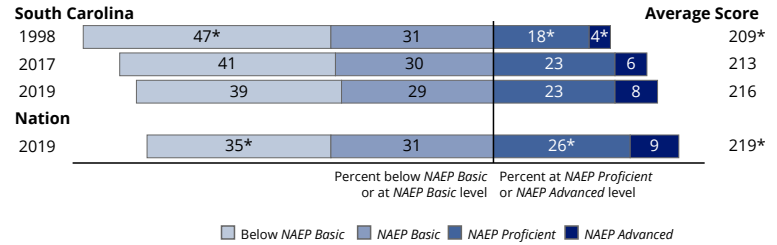


Overall Results

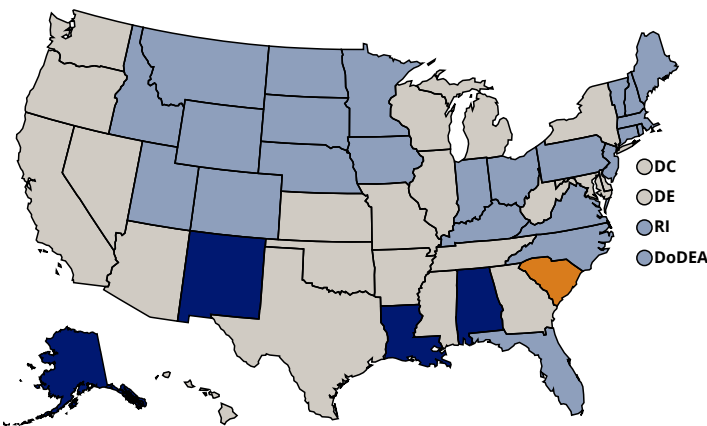
- In 2019, the average score of fourth-grade students in South Carolina was 216. This was lower than the average score of 219 for students in the nation.
- The average score for students in South Carolina in 2019 (216) was not significantly different from their average score in 2017 (213) and was higher than their average score in 1998 (209).
- The percentage of students in South Carolina who performed at or above the *NAEP Proficient* level was 32 percent in 2019. This percentage was not significantly different from that in 2017 (29 percent) and was higher than that in 1998 (22 percent).
- The percentage of students in South Carolina who performed at or above the *NAEP Basic* level was 61 percent in 2019. This percentage was not significantly different from that in 2017 (59 percent) and was higher than that in 1998 (53 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

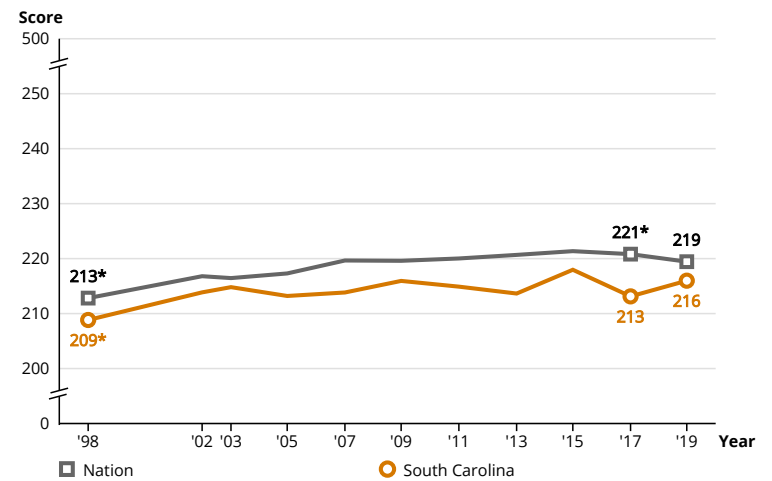
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in South Carolina (216) was
 lower than those in 25 states/jurisdictions
 higher than those in 4 states/jurisdictions
 not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	49	229	75	45	13
Black	36	199	43	15	2
Hispanic	9	211	54	27	6
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	213	57	30	7
Gender					
Male	51	212	57	28	7
Female	49	220	65	36	10
National School Lunch Program					
Eligible	62	204	49	20	4
Not eligible	37	236	81	52	17

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 1998 (29 points).
- In 2019, Hispanic students had an average score that was 19 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2019, female students in South Carolina had an average score that was higher than that for male students by 9 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 32 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (29 points).