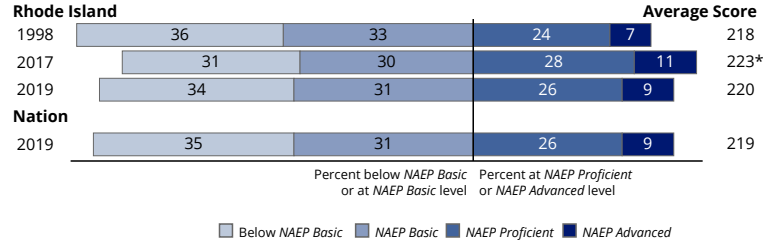


### Overall Results

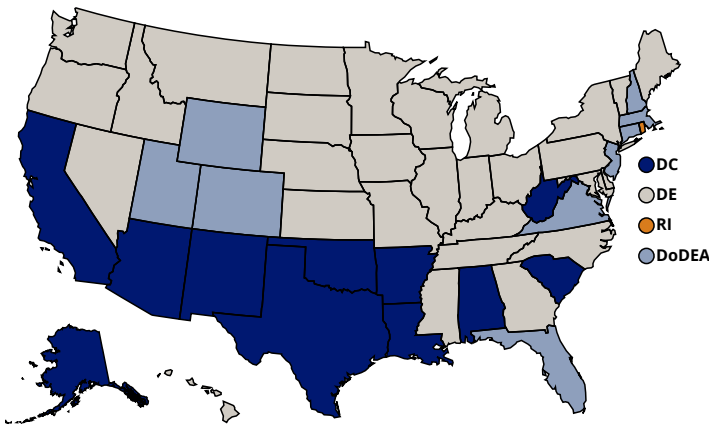
- In 2019, the average score of fourth-grade students in Rhode Island was 220. This was not significantly different from the average score of 219 for students in the nation.
- The average score for students in Rhode Island in 2019 (220) was lower than their average score in 2017 (223) and was not significantly different from their average score in 1998 (218).
- The percentage of students in Rhode Island who performed at or above the *NAEP Proficient* level was 35 percent in 2019. This percentage was not significantly different from that in 2017 (39 percent) and in 1998 (31 percent).
- The percentage of students in Rhode Island who performed at or above the *NAEP Basic* level was 66 percent in 2019. This percentage was not significantly different from that in 2017 (69 percent) and in 1998 (64 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

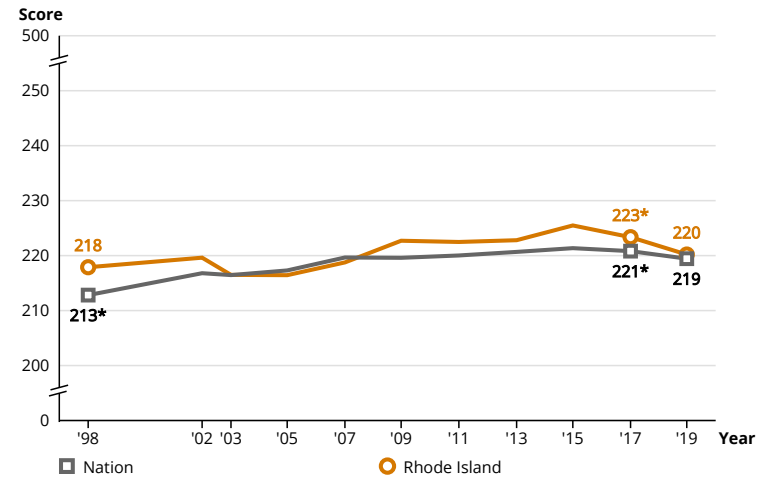
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Rhode Island (220) was  
 ■ lower than those in 10 states/jurisdictions  
 ■ higher than those in 12 states/jurisdictions  
 ■ not significantly different from those in 29 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	56	230	75	46	13
Black	8	202	51	15	2
Hispanic	26	205	50	20	4
Asian	4	224	72	39	11
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	220	67	33	6
<b>Gender</b>					
Male	51	218	64	33	8
Female	49	223	68	38	11
<b>National School Lunch Program</b>					
Eligible	49	206	52	21	4
Not eligible	51	234	80	50	15

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 1998 (34 points).
- In 2019, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was narrower than that in 1998 (48 points).
- In 2019, female students in Rhode Island had an average score that was higher than that for male students by 5 points. This performance gap was wider than that in 1998 (1 point in favor of male).
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (35 points).