

#### 2019 Reading State Snapshot Report Oklahoma Grade 8 Public Schools

Score

#### **Overall Results**

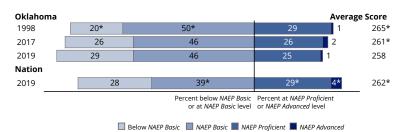
Iurisdictions

- In 2019, the average score of eighth-grade students in Oklahoma was 258. This was lower than the average score of 262 for students in the nation.
- The average score for students in Oklahoma in 2019 (258) was lower than their average score in 2017 (261) and in 1998 (265).
- The percentage of students in Oklahoma who performed at or above the NAEP Proficient level was 26 percent in 2019. This percentage was not significantly different from that in 2017 (28 percent) and in 1998 (30 percent).

Compare the Average Score in 2019 to Other States/

■ The percentage of students in Oklahoma who performed at or above the *NAEP Basic* level was 71 percent in 2019. This percentage was not significantly different from that in 2017 (74 percent) and was lower than that in 1998 (80 percent).

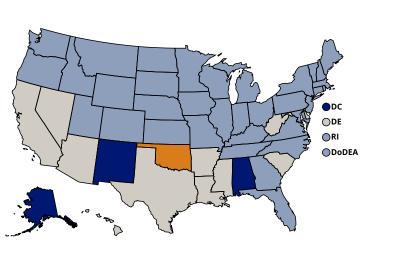
# NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different (*p* < .05) from state's results in 2019. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

## Average Scores for State/Jurisdiction and Nation



In 2019, the average score in Oklahoma (258) was

lower than those in 36 states/jurisdictions

higher than those in 4 states/jurisdictions

not significantly different from those in 11 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

## **Results for Student Groups in 2019**

	Percentage of	Avg.	Percentage at or above NAEP		Percentage at NAEP
Reporting Groups	students	score		Proficient	Advanced
Race/Ethnicity					
White	49	265	78	32	2
Black	8	244	56	13	1
Hispanic	18	246	59	16	#
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	14	254	67	18	#
Native Hawaiian/Pacific Islander	#	‡	ŧ	+	‡
Two or more races	8	264	79	29	1
Gender					
Male	51	252	66	20	1
Female	49	264	77	31	2
National School Lunch Program					
Eligible	60	250	63	17	#
Not eligible	40	270	84	39	2

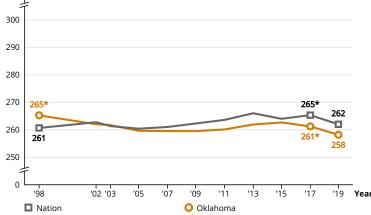
# Rounds to zero

# Reporting standards not met.

• NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at <u>interpret results</u>. For more information and additional comparisons please visit the <u>Nation's Report Card and MAEP Data Explorer</u>. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2019 Reading Assessments.



\* Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

#### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 1998 (16 points).
- In 2019, Hispanic students had an average score that was 19 points lower than that for White students. This performance gap was not significantly different from that in 1998 (14 points).
- In 2019, female students in Oklahoma had an average score that was higher than that for male students by 12 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 20 points lower than that for students who were not eligible. This performance gap was wider than that in 1998 (13 points).