Overall Results

- In 2019, the average score of eighth-grade students in New York was 262. This was not significantly different from the average score of 262 for students in the nation.
- The average score for students in New York in 2019 (262) was not significantly different from their average score in 2017 (264) and in 1998 (265).
- The percentage of students in New York who performed at or above the NAEP Proficient level was 32 percent in 2019. This percentage was not significantly different from that in 2017 (34 percent) and in 1998 (32 percent).
- The percentage of students in New York who performed at or above the NAEP Basic level was 70 percent in 2019. This percentage was not significantly different from that in 2017 (73 percent) and was lower than that in 1998 (76 percent).

Compare the Average Score in 2019 to Other States/Jurisdictions

In 2019, the average score in New York (262) was

- lower than those in 15 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 25 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2019

- In 2019, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2019, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2019, female students in New York had an average score that was higher than that for male students by 10 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (25 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpretaresults. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.

Score Gaps for Student Groups

- In 2019, students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2019, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2019, female students in New York had an average score that was higher than that for male students by 10 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (25 points).