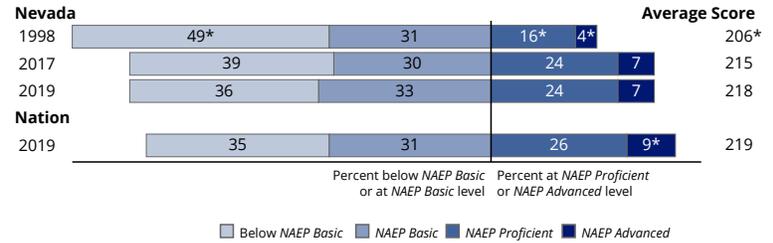


### Overall Results

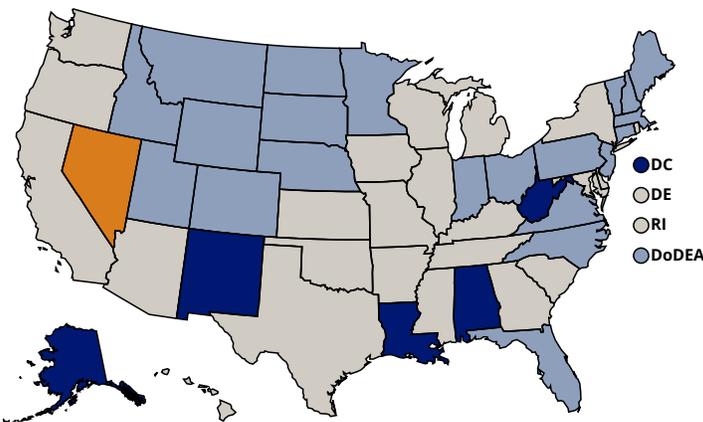
- In 2019, the average score of fourth-grade students in Nevada was 218. This was not significantly different from the average score of 219 for students in the nation.
- The average score for students in Nevada in 2019 (218) was not significantly different from their average score in 2017 (215) and was higher than their average score in 1998 (206).
- The percentage of students in Nevada who performed at or above the *NAEP Proficient* level was 31 percent in 2019. This percentage was not significantly different from that in 2017 (31 percent) and was higher than that in 1998 (20 percent).
- The percentage of students in Nevada who performed at or above the *NAEP Basic* level was 64 percent in 2019. This percentage was not significantly different from that in 2017 (61 percent) and was higher than that in 1998 (51 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

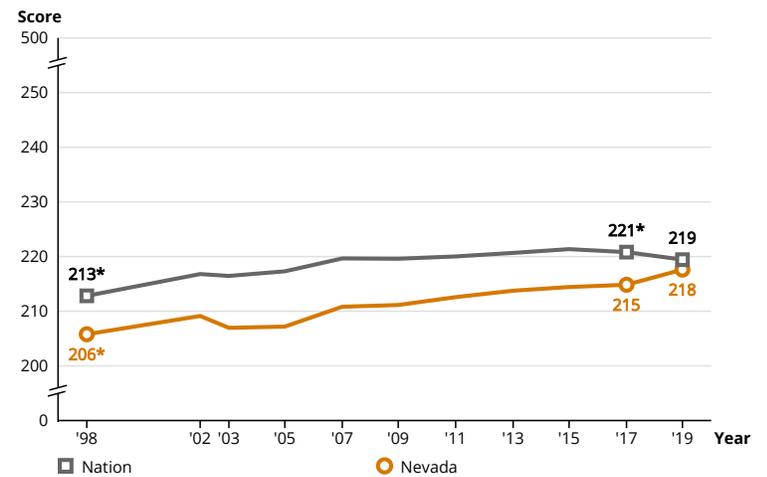
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Nevada (218) was  
■ lower than those in 22 states/jurisdictions  
■ higher than those in 6 states/jurisdictions  
■ not significantly different from those in 23 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	31	229	77	43	11
Black	12	200	43	16	2
Hispanic	43	212	58	24	4
Asian	5	234	81	47	14
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	7	224	72	35	7
<b>Gender</b>					
Male	50	214	62	29	5
Female	50	221	67	33	8
<b>National School Lunch Program</b>					
Eligible	66	211	57	24	5
Not eligible	32	231	80	46	11

‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2019, Hispanic students had an average score that was 17 points lower than that for White students. This performance gap was not significantly different from that in 1998 (25 points).
- In 2019, female students in Nevada had an average score that was higher than that for male students by 6 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (25 points).