In 2019, the average score of fourth-grade students in New Mexico was 208. This was lower than the average score of 219 for students in the nation.

The average score for students in New Mexico in 2019 (208) was not significantly different from their average score in 2017 (208) and in 1998 (205).

The percentage of students in New Mexico who performed at or above the NAEP Proficient level was 24 percent in 2019. This percentage was not significantly different from that in 2017 (25 percent) and in 1998 (21 percent).

The percentage of students in New Mexico who performed at or above the NAEP Basic level was 53 percent in 2019. This percentage was not significantly different from that in 2017 (54 percent) and in 1998 (51 percent).

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

In 2019, the average score in New Mexico (208) was

- lower than those in 49 states/jurisdictions
- higher than those in 0 states/jurisdictions
- not significantly different from those in 2 states/jurisdictions

Score Gaps for Student Groups

- Data are not reported for Black students in 2019, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 1998 (27 points).
- In 2019, female students in New Mexico had an average score that was higher than that for male students by 8 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 30 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (30 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at “Interpret Results.” For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.