In 2019, the average score of eighth-grade students in New Jersey was 270. This was higher than the average score of 262 for students in the nation.

The average score for students in New Jersey in 2019 (270) was lower than their average score in 2017 (275) and was not significantly different from their average score in 2003 (268).

The percentage of students in New Jersey who performed at or above the NAEP Proficient level was 43 percent in 2019. This percentage was not significantly different from that in 2017 (47 percent) and was higher than that in 2003 (37 percent).

The percentage of students in New Jersey who performed at or above the NAEP Basic level was 77 percent in 2019. This percentage was lower than that in 2017 (82 percent) and was not significantly different from that in 2003 (79 percent).

In 2019, the average score in New Jersey (270) was
- lower than those in 1 state/jurisdiction
- higher than those in 42 states/jurisdictions
- not significantly different from those in 8 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2019

<table>
<thead>
<tr>
<th>Reporting Groups</th>
<th>Percentage of students</th>
<th>Average score</th>
<th>Percentage at or above NAEP Basic</th>
<th>Percentage at or above NAEP Proficient</th>
<th>Percentage at or above NAEP Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>45</td>
<td>281</td>
<td>86</td>
<td>53</td>
<td>12</td>
</tr>
<tr>
<td>Black</td>
<td>14</td>
<td>250</td>
<td>63</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28</td>
<td>297</td>
<td>70</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>12</td>
<td>275</td>
<td>70</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>#</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>#</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>251</td>
<td>63</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2003 (29 points).
- In 2019, Hispanic students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2003 (28 points).
- In 2019, female students in New Jersey had an average score that was higher than that for male students by 10 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 31 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (30 points).

### Compare the Average Score in 2019 to Other States/Jurisdictions

- In New Jersey, female students had an average score that was 30 points lower than that for male students. This performance gap was not significantly different from that in 2003 (29 points).
- For White students, the performance gap was 31 points lower than that for Black students. This performance gap was not significantly different from that in 2003 (28 points).
- For White students, the performance gap was 30 points lower than that for Hispanic students. This performance gap was not significantly different from that in 2003 (27 points).
- For White students, the performance gap was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (27 points).

### Average Scores for State/Jurisdiction and Nation

![Average Scores for State/Jurisdiction and Nation](image)

*Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

**Average Scores for State/Jurisdiction and Nation**

**New Jersey**

- 2003: 21 (278.5) 42 (281.5) 33 (283.5)
- 2017: 18 (279) 35 (281) 38 (283)
- 2019: 28 (281) 39 (283) 44 (285)

**Nation**

- 2003: 21 (268) 42 (270) 33 (272)
- 2017: 18 (275) 35 (277) 38 (279)
- 2019: 28 (270) 39 (272) 44 (274)

**Percent below NAEP Basic or at NAEP Basic level**

**Percent at NAEP Proficient or NAEP Advanced level**

### Overall Results

- Two or more races.
- Not eligible.
- Eligible.
- Rounds to zero.