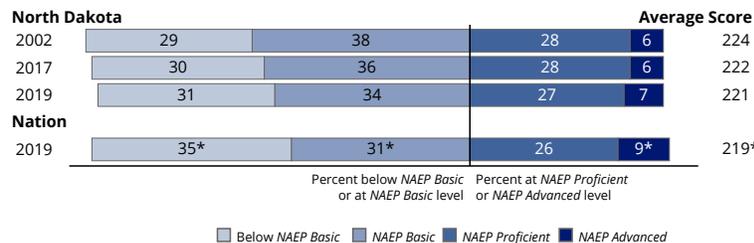


Overall Results

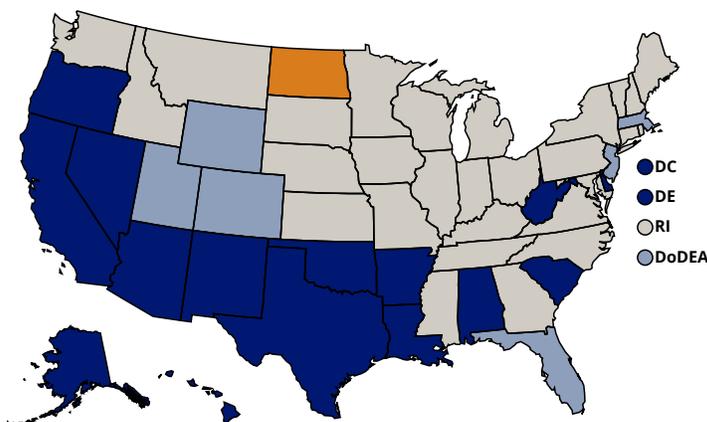
- In 2019, the average score of fourth-grade students in North Dakota was 221. This was higher than the average score of 219 for students in the nation.
- The average score for students in North Dakota in 2019 (221) was not significantly different from their average score in 2017 (222) and in 2002 (224).
- The percentage of students in North Dakota who performed at or above the *NAEP Proficient* level was 34 percent in 2019. This percentage was not significantly different from that in 2017 (34 percent) and in 2002 (34 percent).
- The percentage of students in North Dakota who performed at or above the *NAEP Basic* level was 69 percent in 2019. This percentage was not significantly different from that in 2017 (70 percent) and in 2002 (71 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

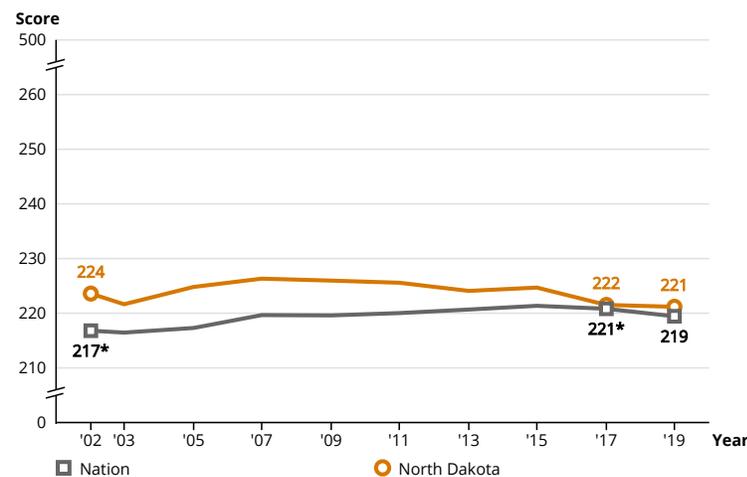
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in North Dakota (221) was
 lower than those in 7 states/jurisdictions
 higher than those in 16 states/jurisdictions
 not significantly different from those in 28 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	77	226	73	38	8
Black	7	209	57	24	3
Hispanic	5	209	56	24	2
Asian	2	†	†	†	†
American Indian/Alaska Native	9	202	47	15	1
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	#	†	†	†	†
Gender					
Male	51	217	65	30	5
Female	49	225	73	39	9
National School Lunch Program					
Eligible	35	209	55	22	3
Not eligible	64	228	76	41	9

Rounds to zero.
 † Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 16 points lower than that for White students. Data are not reported for Black students in 2002, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 17 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2019, female students in North Dakota had an average score that was higher than that for male students by 8 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 19 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (15 points).