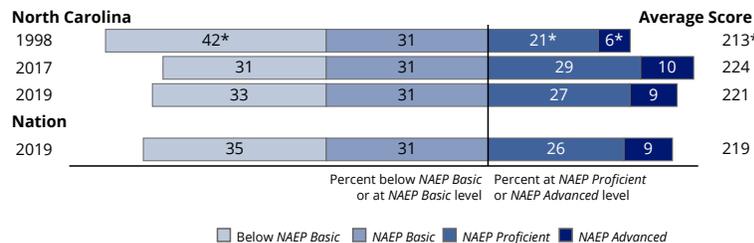


Overall Results

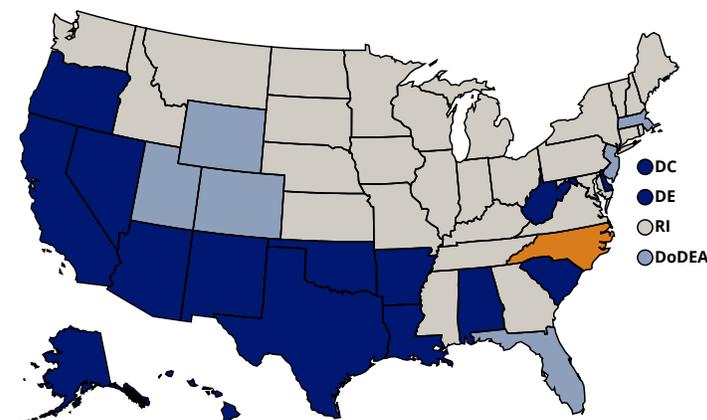
- In 2019, the average score of fourth-grade students in North Carolina was 221. This was not significantly different from the average score of 219 for students in the nation.
- The average score for students in North Carolina in 2019 (221) was not significantly different from their average score in 2017 (224) and was higher than their average score in 1998 (213).
- The percentage of students in North Carolina who performed at or above the *NAEP Proficient* level was 36 percent in 2019. This percentage was not significantly different from that in 2017 (39 percent) and was higher than that in 1998 (27 percent).
- The percentage of students in North Carolina who performed at or above the *NAEP Basic* level was 67 percent in 2019. This percentage was not significantly different from that in 2017 (69 percent) and was higher than that in 1998 (58 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

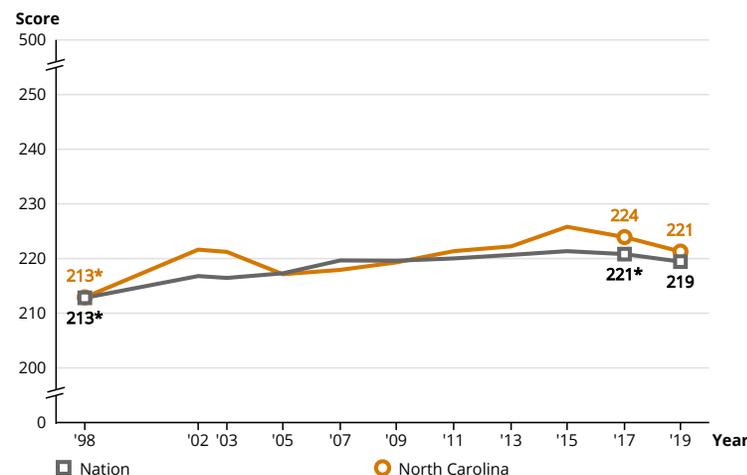
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in North Carolina (221) was
■ lower than those in 7 states/jurisdictions
■ higher than those in 16 states/jurisdictions
■ not significantly different from those in 28 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	46	232	78	49	14
Black	27	208	53	20	2
Hispanic	19	211	57	23	3
Asian	3	242	84	59	22
American Indian/Alaska Native	1	200	46	16	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	227	73	40	10
Gender					
Male	50	216	62	31	7
Female	50	227	72	41	11
National School Lunch Program					
Eligible	48	208	53	21	3
Not eligible	52	234	80	50	15

Rounds to zero.
 ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2019, Hispanic students had an average score that was 21 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2019, female students in North Carolina had an average score that was higher than that for male students by 11 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (26 points).