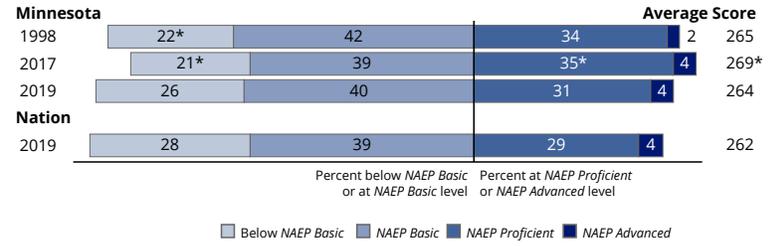


Overall Results

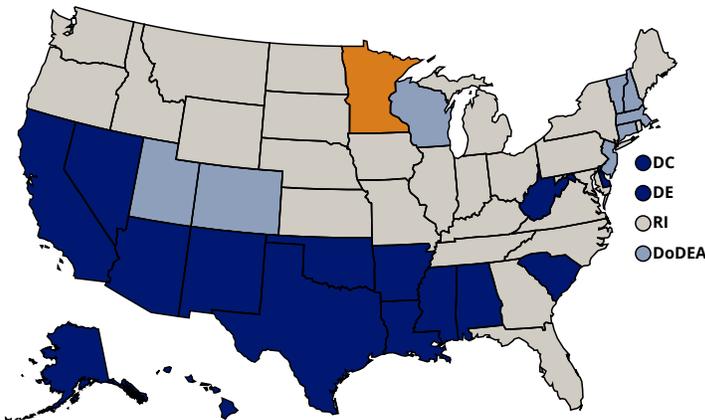
- In 2019, the average score of eighth-grade students in Minnesota was 264. This was not significantly different from the average score of 262 for students in the nation.
- The average score for students in Minnesota in 2019 (264) was lower than their average score in 2017 (269) and was not significantly different from their average score in 1998 (265).
- The percentage of students in Minnesota who performed at or above the *NAEP Proficient* level was 34 percent in 2019. This percentage was lower than that in 2017 (39 percent) and was not significantly different from that in 1998 (36 percent).
- The percentage of students in Minnesota who performed at or above the *NAEP Basic* level was 74 percent in 2019. This percentage was lower than that in 2017 (79 percent) and in 1998 (78 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

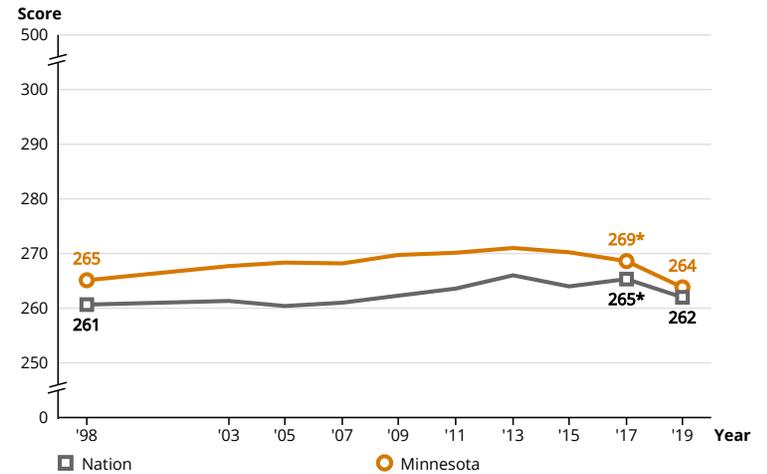
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Minnesota (264) was
■ lower than those in 9 states/jurisdictions
■ higher than those in 16 states/jurisdictions
■ not significantly different from those in 26 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	66	271	82	41	5
Black	11	236	44	11	#
Hispanic	9	247	57	18	1
Asian	7	268	77	37	4
American Indian/Alaska Native	2	237	47	12	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	261	73	30	2
Gender					
Male	52	258	69	27	2
Female	48	270	79	41	5
National School Lunch Program					
Eligible	35	247	58	18	1
Not eligible	65	273	83	43	5

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 36 points lower than that for White students. This performance gap was not significantly different from that in 1998 (38 points).
- In 2019, Hispanic students had an average score that was 24 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2019, female students in Minnesota had an average score that was higher than that for male students by 12 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (23 points).