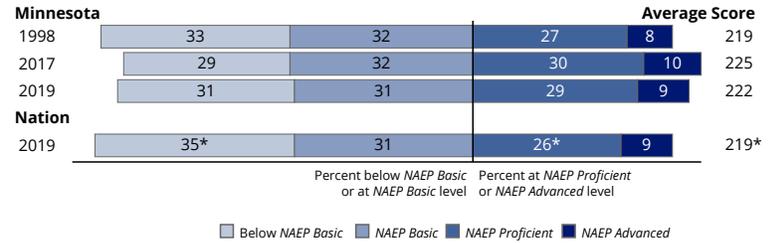


Overall Results

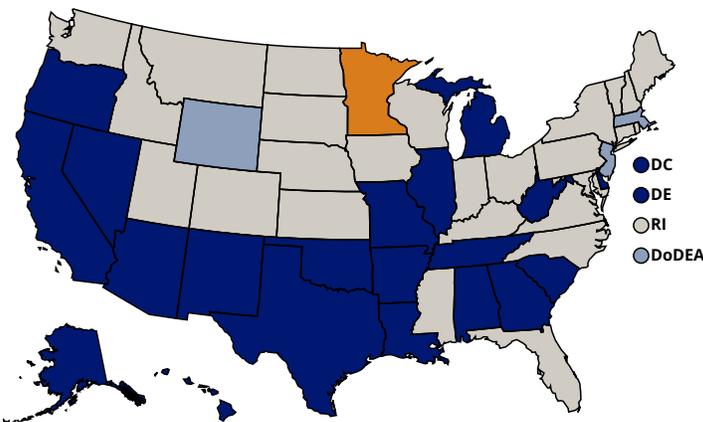
- In 2019, the average score of fourth-grade students in Minnesota was 222. This was higher than the average score of 219 for students in the nation.
- The average score for students in Minnesota in 2019 (222) was not significantly different from their average score in 2017 (225) and in 1998 (219).
- The percentage of students in Minnesota who performed at or above the *NAEP Proficient* level was 38 percent in 2019. This percentage was not significantly different from that in 2017 (39 percent) and in 1998 (35 percent).
- The percentage of students in Minnesota who performed at or above the *NAEP Basic* level was 69 percent in 2019. This percentage was not significantly different from that in 2017 (71 percent) and in 1998 (67 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

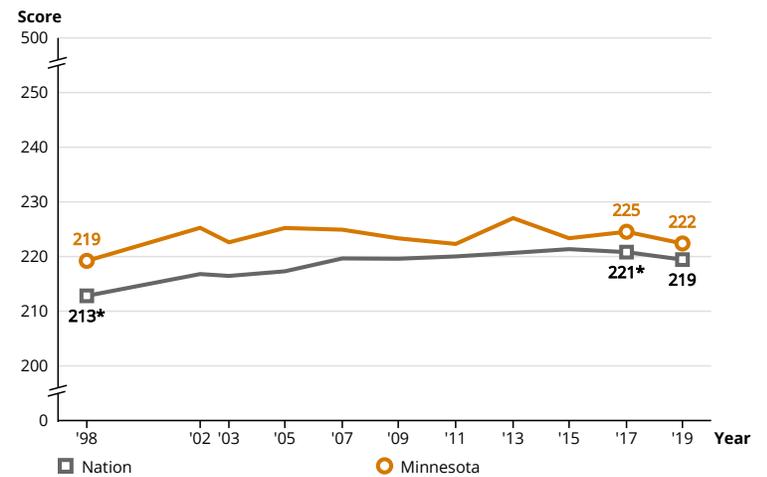
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Minnesota (222) was
■ lower than those in 4 states/jurisdictions
■ higher than those in 21 states/jurisdictions
■ not significantly different from those in 26 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	63	231	78	46	12
Black	10	201	47	19	3
Hispanic	13	202	50	19	3
Asian	7	224	69	39	13
American Indian/Alaska Native	2	194	36	14	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	221	70	39	9
Gender					
Male	51	220	68	37	8
Female	49	225	71	40	11
National School Lunch Program					
Eligible	38	205	50	21	3
Not eligible	62	233	81	49	13

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 1998 (40 points).
- In 2019, Hispanic students had an average score that was 29 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2019, female students in Minnesota had an average score that was higher than that for male students by 4 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (30 points).