

#### 2019 Reading State Snapshot Report Michigan Grade 8 Public Schools

### **Overall Results**

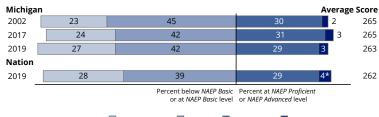
Iurisdictions

- In 2019, the average score of eighth-grade students in Michigan was 263. This was not significantly different from the average score of 262 for students in the nation.
- The average score for students in Michigan in 2019 (263) was not significantly different from their average score in 2017 (265) and in 2002 (265).
- The percentage of students in Michigan who performed at or above the NAEP Proficient level was 31 percent in 2019. This percentage was not significantly different from that in 2017 (34 percent) and in 2002 (32 percent).

Compare the Average Score in 2019 to Other States/

The percentage of students in Michigan who performed at or above the NAEP Basic level was 73 percent in 2019. This percentage was not significantly different from that in 2017 (76 percent) and in 2002 (77 percent).

#### NAEP Achievement-Level Percentages and Average Score Results

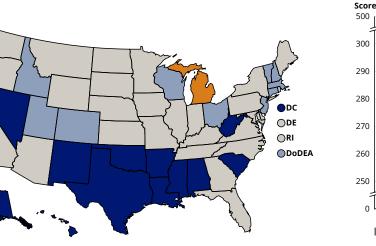


🔲 Below NAEP Basic 🔲 NAEP Basic 📕 NAEP Proficient 📕 NAEP Advanced

\* Significantly different (*p* < .05) from state's results in 2019. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation



In 2019, the average score in Michigan (263) was

lower than those in 11 states/jurisdictions

higher than those in 13 states/jurisdictions

not significantly different from those in 27 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

# **Results for Student Groups in 2019**

			Percentage at or		Percentage at NAEP
	Percentage of				
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	70	267	78	35	3
Black	15	243	52	12	#
Hispanic	8	253	64	22	1
Asian	3	280	86	56	6
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	267	77	40	5
Gender					
Male	51	257	68	26	2
Female	49	268	79	37	3
National School Lunch Program					
Eligible	47	250	61	19	1
Not eligible	52	274	85	43	4

# Rounds to zero

‡ Reporting standards not met.

• NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at <u>interpret results</u>. For more information and additional comparisons please visit the <u>Nation's Report Card and NAEP Data Explorer</u>. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002-2019 Reading Assessments.

#### 265 265 263 ß 0 265 263 262 '02 '03 05 '07 '09 '11 '13 '15 '17 '19 Year Nation O Michigan

\* Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

# Score Gaps for Student Groups

- In 2019, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2002 (28 points).
- In 2019, Hispanic students had an average score that was 13 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2019, female students in Michigan had an average score that was higher than that for male students by 11 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 24 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (13 points).