Overall Results

- In 2019, the average score of eighth-grade students in Michigan was 263. This was not significantly different from the average score of 262 for students in the nation.
- The average score for students in Michigan in 2019 (263) was not significantly different from their average score in 2017 (265) and in 2002 (265).
- The percentage of students in Michigan who performed at or above the NAEP Proficient level was 31 percent in 2019. This percentage was not significantly different from that in 2017 (34 percent) and in 2002 (32 percent).
- The percentage of students in Michigan who performed at or above the NAEP Basic level was 73 percent in 2019. This percentage was not significantly different from that in 2017 (76 percent) and in 2002 (77 percent).

Compare the Average Score in 2019 to Other States/Jurisdictions

In 2019, the average score in Michigan (263) was
- lower than those in 11 states/jurisdictions
- higher than those in 13 states/jurisdictions
- not significantly different from those in 27 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2019

In 2019, female students had an average score that was 24 points lower than that for male students. This performance gap was not significantly different from that in 2002 (28 points).

In 2019, Hispanic students had an average score that was 13 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.

In 2019, female students in Michigan had an average score that was higher than that for male students by 11 points.

In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 24 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (13 points).

Score Gaps for Student Groups

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.


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