

Overall Results

- In 2019, the average score of fourth-grade students in Maine was 221. This was not significantly different from the average score of 219 for students in the nation.
- The average score for students in Maine in 2019 (221) was not significantly different from their average score in 2017 (221) and was lower than their average score in 1998 (225).
- The percentage of students in Maine who performed at or above the *NAEP Proficient* level was 36 percent in 2019. This percentage was not significantly different from that in 2017 (36 percent) and in 1998 (35 percent).
- The percentage of students in Maine who performed at or above the *NAEP Basic* level was 67 percent in 2019. This percentage was not significantly different from that in 2017 (67 percent) and was lower than that in 1998 (72 percent).

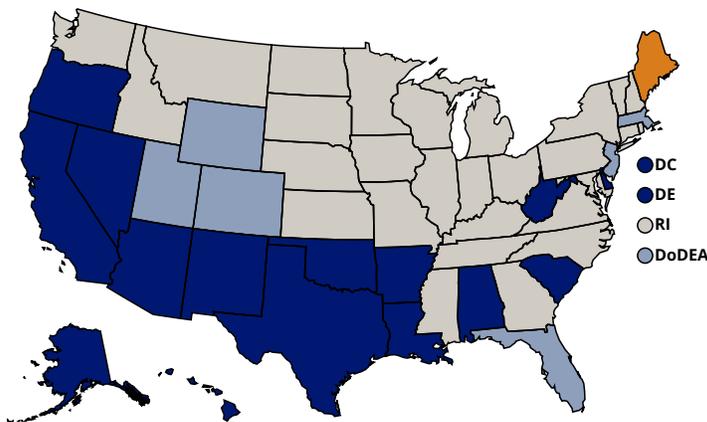
NAEP Achievement-Level Percentages and Average Score Results

Maine	1998		2017		2019		Average Score
	Below NAEP Basic or at NAEP Basic level	NAEP Proficient or NAEP Advanced level	Below NAEP Basic or at NAEP Basic level	NAEP Proficient or NAEP Advanced level	Below NAEP Basic or at NAEP Basic level	NAEP Proficient or NAEP Advanced level	
	28*	36*	28	7	225*		
	33	31	27	9	221		
	33	31	27	9	221		
Nation							
2019	35	31	26	9	219		

Legend: ■ Below NAEP Basic ■ NAEP Basic ■ NAEP Proficient ■ NAEP Advanced

* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

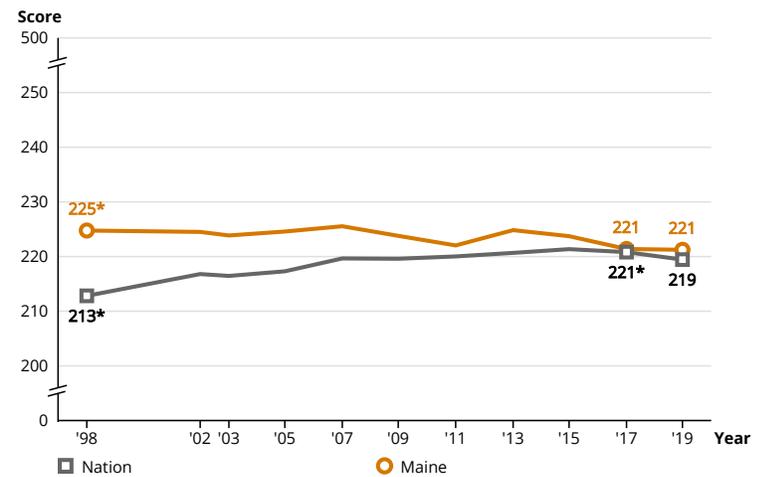
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Maine (221) was
 ■ lower than those in 7 states/jurisdictions
 ■ higher than those in 16 states/jurisdictions
 ■ not significantly different from those in 28 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	88	222	68	37	9
Black	4	203	50	19	4
Hispanic	2	†	†	†	†
Asian	1	†	†	†	†
American Indian/Alaska Native	1	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	3	219	64	34	9
Gender					
Male	50	218	64	33	8
Female	50	225	70	39	10
National School Lunch Program					
Eligible	45	209	56	23	4
Not eligible	55	231	77	46	13

Rounds to zero.
 † Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 19 points lower than that for White students. Data are not reported for Black students in 1998, because reporting standards were not met.
- Data are not reported for Hispanic students in 2019, because reporting standards were not met.
- In 2019, female students in Maine had an average score that was higher than that for male students by 7 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 22 points lower than that for students who were not eligible. This performance gap was wider than that in 1998 (15 points).