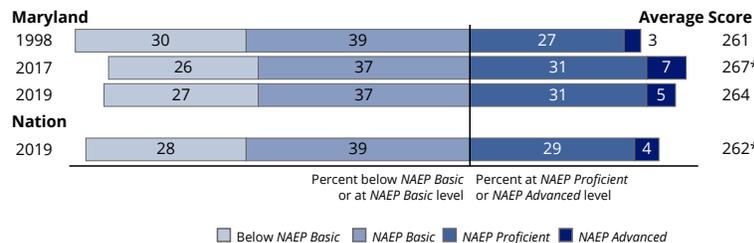


### Overall Results

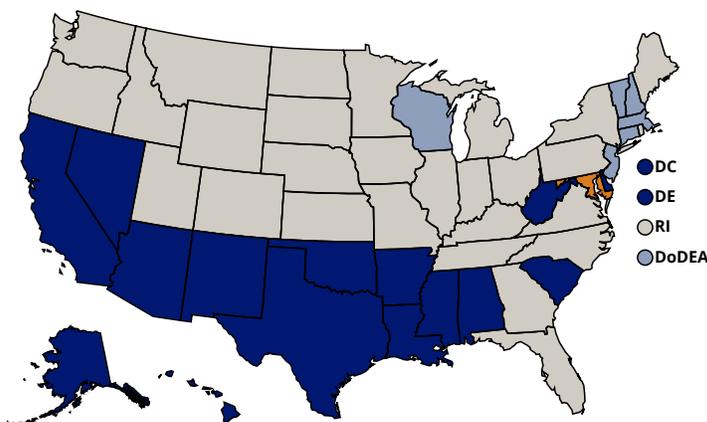
- In 2019, the average score of eighth-grade students in Maryland was 264. This was higher than the average score of 262 for students in the nation.
- The average score for students in Maryland in 2019 (264) was lower than their average score in 2017 (267) and was not significantly different from their average score in 1998 (261).
- The percentage of students in Maryland who performed at or above the *NAEP Proficient* level was 36 percent in 2019. This percentage was not significantly different from that in 2017 (38 percent) and was higher than that in 1998 (31 percent).
- The percentage of students in Maryland who performed at or above the *NAEP Basic* level was 73 percent in 2019. This percentage was not significantly different from that in 2017 (74 percent) and in 1998 (70 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

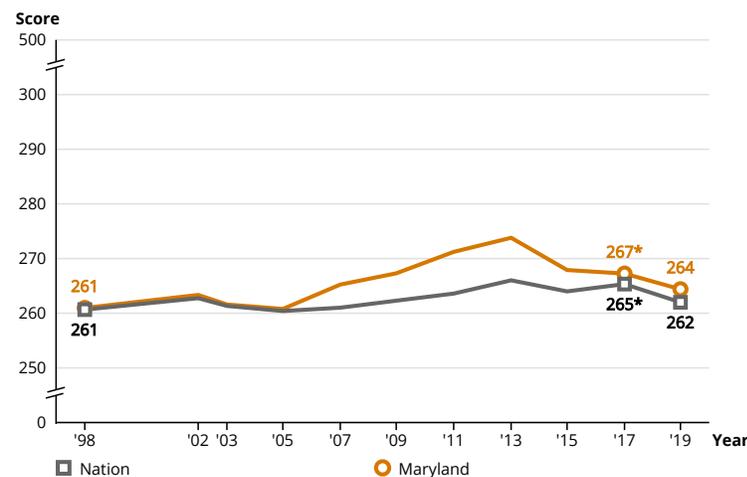
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Maryland (264) was  
 ■ lower than those in 7 states/jurisdictions  
 ■ higher than those in 16 states/jurisdictions  
 ■ not significantly different from those in 28 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	37	277	83	50	8
Black	34	251	63	20	1
Hispanic	17	248	58	21	1
Asian	8	294	93	68	19
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	274	82	46	5
<b>Gender</b>					
Male	51	260	69	32	4
Female	49	269	77	40	6
<b>National School Lunch Program</b>					
Eligible	40	247	58	18	1
Not eligible	58	276	83	48	8

# Rounds to zero.  
 ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 1998 (32 points).
- In 2019, Hispanic students had an average score that was 30 points lower than that for White students. This performance gap was wider than that in 1998 (11 points).
- In 2019, female students in Maryland had an average score that was higher than that for male students by 9 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (30 points).