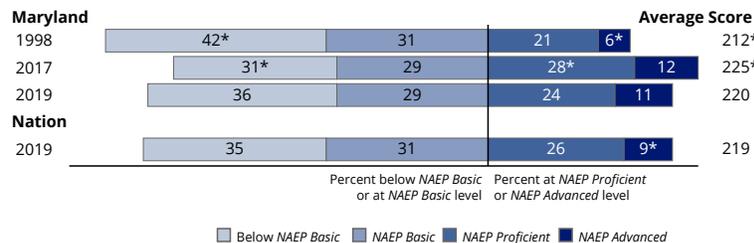


Overall Results

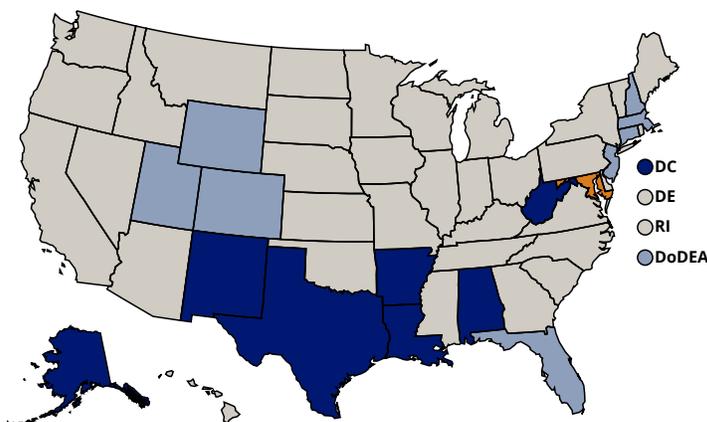
- In 2019, the average score of fourth-grade students in Maryland was 220. This was not significantly different from the average score of 219 for students in the nation.
- The average score for students in Maryland in 2019 (220) was lower than their average score in 2017 (225) and was higher than their average score in 1998 (212).
- The percentage of students in Maryland who performed at or above the *NAEP Proficient* level was 35 percent in 2019. This percentage was lower than that in 2017 (40 percent) and was higher than that in 1998 (27 percent).
- The percentage of students in Maryland who performed at or above the *NAEP Basic* level was 64 percent in 2019. This percentage was lower than that in 2017 (69 percent) and was higher than that in 1998 (58 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

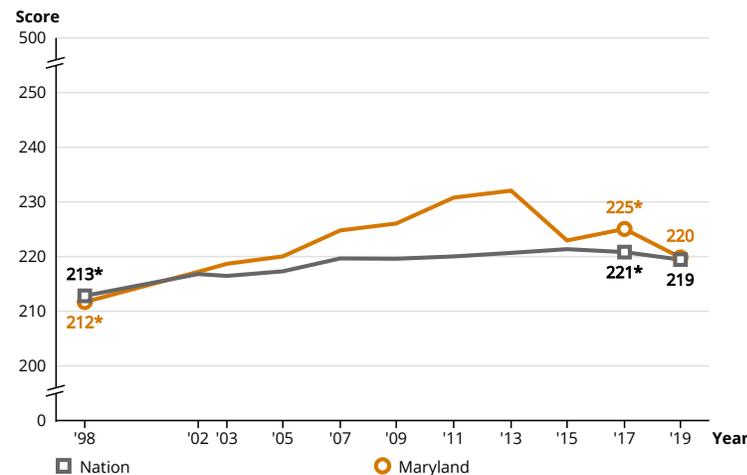
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Maryland (220) was
■ lower than those in 9 states/jurisdictions
■ higher than those in 8 states/jurisdictions
■ not significantly different from those in 34 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	33	234	77	48	17
Black	34	206	51	22	4
Hispanic	20	207	53	22	5
Asian	7	247	89	64	27
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	233	76	45	18
Gender					
Male	50	217	62	33	10
Female	50	222	66	37	12
National School Lunch Program					
Eligible	48	205	50	19	4
Not eligible	51	235	78	51	18

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (34 points).
- In 2019, Hispanic students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (18 points).
- In 2019, female students in Maryland had an average score that was higher than that for male students by 5 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 30 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (30 points).