Overall Results

- In 2019, the average score of eighth-grade students in Massachusetts was 273. This was higher than the average score of 262 for students in the nation.
- The average score for students in Massachusetts in 2019 (273) was lower than their average score in 2017 (278) and was higher than their average score in 1998 (269).
- The percentage of students in Massachusetts who performed at or above the NAEP Basic level was 81 percent in 2019. This percentage was lower than that in 2017 (85 percent) and was higher than that in 1998 (79 percent).
- The percentage of students in Massachusetts who were not eligible for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic origin.
- Race/Ethnicity includes Latino. Race categories exclude Hispanic origin.
- Reporting Groups: DoDEA = Department of Defense Education Activity (overseas and domestic schools).
- NOTE: Detail may not sum to totals because of rounding, and because the “Information not available” category for the National School Lunch Program is not displayed.
- Reporting standards not met.
- All percentages are based on the state’s total student population or subgroup, and are calculated with unrounded numbers.

Compare the Average Score in 2019 to Other States/Jurisdictions

In 2019, the average score in Massachusetts (273) was

- lower than those in 1 state/jurisdiction
- higher than those in 48 states/jurisdictions
- not significantly different from those in 2 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2019

<table>
<thead>
<tr>
<th>Reporting Groups</th>
<th>Percentage of students</th>
<th>Avg. score</th>
<th>Percentage at or above NAEP Basic</th>
<th>Percentage at or above NAEP Proficient</th>
<th>Percentage at or above NAEP Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>62</td>
<td>279</td>
<td>87</td>
<td>51</td>
<td>8</td>
</tr>
<tr>
<td>Black</td>
<td>9</td>
<td>259</td>
<td>71</td>
<td>26</td>
<td>2</td>
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<tr>
<td>Hispanic</td>
<td>18</td>
<td>251</td>
<td>63</td>
<td>22</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>7</td>
<td>292</td>
<td>92</td>
<td>67</td>
<td>16</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Two or more races</td>
<td>4</td>
<td>277</td>
<td>79</td>
<td>51</td>
<td>11</td>
</tr>
<tr>
<td>Male</td>
<td>50</td>
<td>267</td>
<td>77</td>
<td>39</td>
<td>5</td>
</tr>
<tr>
<td>Female</td>
<td>50</td>
<td>279</td>
<td>86</td>
<td>51</td>
<td>9</td>
</tr>
<tr>
<td>National School Lunch Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eligible</td>
<td>27</td>
<td>253</td>
<td>64</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td>Not eligible</td>
<td>72</td>
<td>281</td>
<td>87</td>
<td>53</td>
<td>9</td>
</tr>
</tbody>
</table>

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 1998 (27 points).
- In 2019, Hispanic students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 1998 (32 points).
- In 2019, female students in Massachusetts had an average score that was higher than that for male students by 11 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (29 points).

Average Scores for State/Jurisdiction and Nation

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