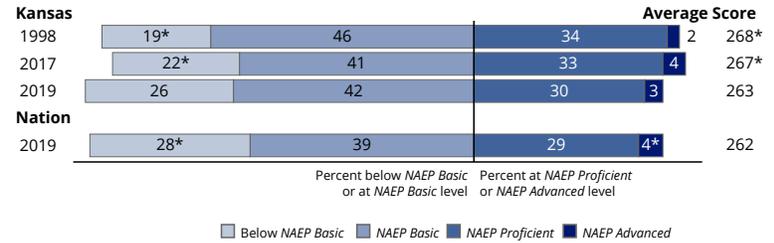


### Overall Results

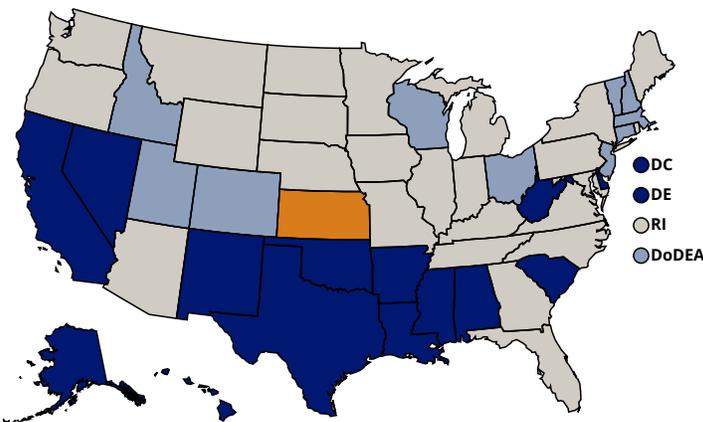
- In 2019, the average score of eighth-grade students in Kansas was 263. This was not significantly different from the average score of 262 for students in the nation.
- The average score for students in Kansas in 2019 (263) was lower than their average score in 2017 (267) and in 1998 (268).
- The percentage of students in Kansas who performed at or above the *NAEP Proficient* level was 32 percent in 2019. This percentage was lower than that in 2017 (37 percent) and was not significantly different from that in 1998 (36 percent).
- The percentage of students in Kansas who performed at or above the *NAEP Basic* level was 74 percent in 2019. This percentage was lower than that in 2017 (78 percent) and in 1998 (81 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

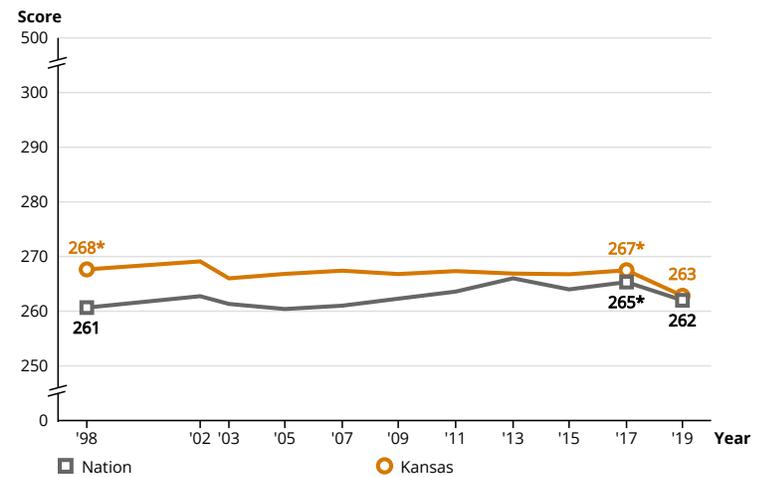
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Kansas (263) was  
■ lower than those in 11 states/jurisdictions  
■ higher than those in 15 states/jurisdictions  
■ not significantly different from those in 25 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	63	268	79	37	3
Black	7	244	53	13	#
Hispanic	21	255	66	24	1
Asian	2	†	†	†	†
American Indian/Alaska Native	1	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	5	256	67	27	2
<b>Gender</b>					
Male	51	258	69	27	1
Female	49	268	79	38	4
<b>National School Lunch Program</b>					
Eligible	47	251	62	19	1
Not eligible	51	274	85	44	4

# Rounds to zero.  
 † Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (22 points).
- In 2019, Hispanic students had an average score that was 13 points lower than that for White students. This performance gap was narrower than that in 1998 (31 points).
- In 2019, female students in Kansas had an average score that was higher than that for male students by 11 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (21 points).