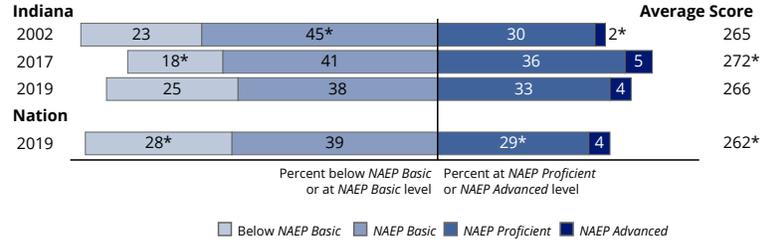


Overall Results

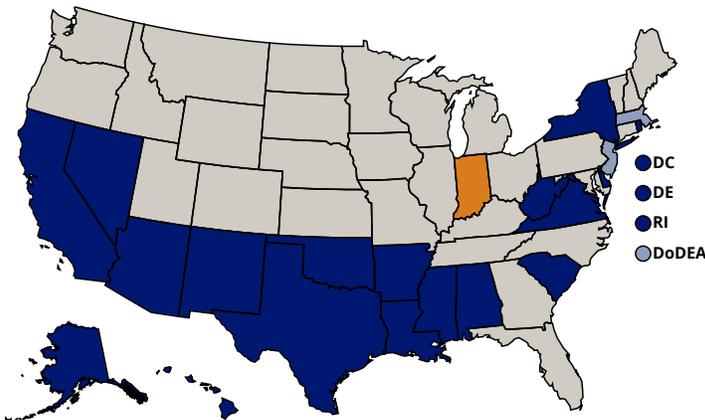
- In 2019, the average score of eighth-grade students in Indiana was 266. This was higher than the average score of 262 for students in the nation.
- The average score for students in Indiana in 2019 (266) was lower than their average score in 2017 (272) and was not significantly different from their average score in 2002 (265).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 37 percent in 2019. This percentage was not significantly different from that in 2017 (41 percent) and was higher than that in 2002 (32 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 75 percent in 2019. This percentage was lower than that in 2017 (82 percent) and was not significantly different from that in 2002 (77 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

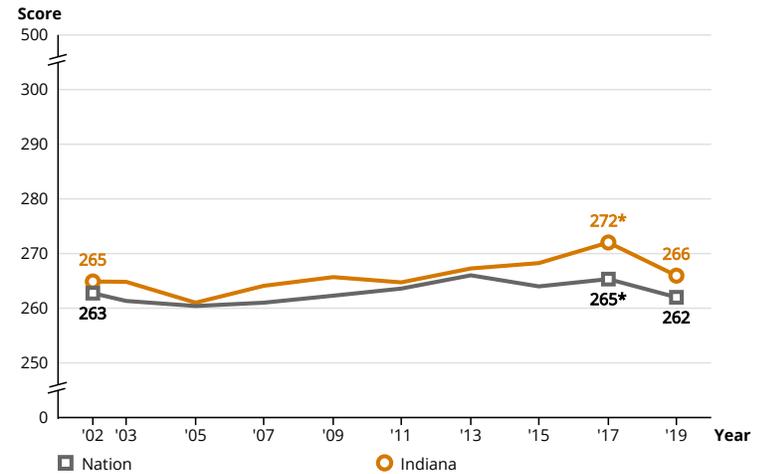
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Indiana (266) was
■ lower than those in 3 states/jurisdictions
■ higher than those in 19 states/jurisdictions
■ not significantly different from those in 29 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	70	271	80	42	5
Black	11	245	55	16	1
Hispanic	12	259	68	27	2
Asian	2	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	5	257	64	30	3
Gender					
Male	51	259	69	31	3
Female	49	273	81	43	5
National School Lunch Program					
Eligible	47	255	66	25	2
Not eligible	53	276	83	48	6

Rounds to zero.
 † Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2002 (20 points).
- In 2019, Hispanic students had an average score that was 12 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2019, female students in Indiana had an average score that was higher than that for male students by 13 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (16 points).