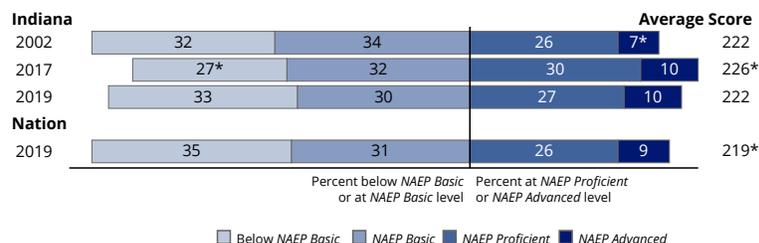


Overall Results

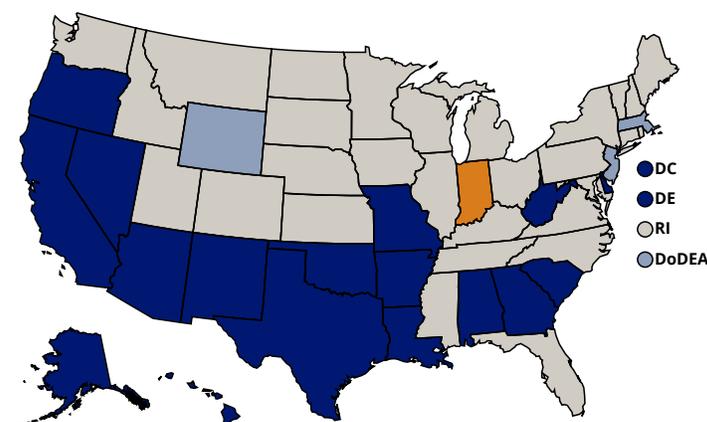
- In 2019, the average score of fourth-grade students in Indiana was 222. This was higher than the average score of 219 for students in the nation.
- The average score for students in Indiana in 2019 (222) was lower than their average score in 2017 (226) and was not significantly different from their average score in 2002 (222).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 37 percent in 2019. This percentage was not significantly different from that in 2017 (41 percent) and in 2002 (33 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 67 percent in 2019. This percentage was lower than that in 2017 (73 percent) and was not significantly different from that in 2002 (68 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

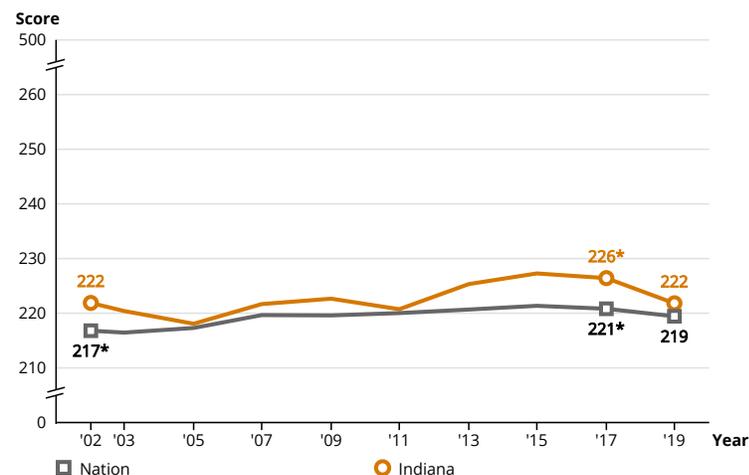
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Indiana (222) was
■ lower than those in 4 states/jurisdictions
■ higher than those in 18 states/jurisdictions
■ not significantly different from those in 29 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	65	228	74	43	12
Black	13	200	43	17	3
Hispanic	12	211	56	24	5
Asian	4	232	76	47	17
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	219	63	33	9
Gender					
Male	52	218	64	34	8
Female	48	226	71	41	12
National School Lunch Program					
Eligible	54	209	55	24	4
Not eligible	45	237	82	52	16

Rounds to zero.
 ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2002 (23 points).
- In 2019, Hispanic students had an average score that was 17 points lower than that for White students. This performance gap was not significantly different from that in 2002 (9 points).
- In 2019, female students in Indiana had an average score that was higher than that for male students by 8 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (23 points).