Overall Results

- In 2019, the average score of fourth-grade students in Indiana was 222. This was higher than the average score of 219 for students in the nation.
- The average score for students in Indiana in 2019 (222) was lower than their average score in 2017 (226) and was not significantly different from their average score in 2002 (222).
- The percentage of students in Indiana who performed at or above the NAEP Proficient level was 37 percent in 2019. This percentage was not significantly different from that in 2017 (41 percent) and in 2002 (33 percent).
- The percentage of students in Indiana who performed at or above the NAEP Basic level was 67 percent in 2019. This percentage was lower than that in 2017 (73 percent) and was not significantly different from that in 2002 (68 percent).

NAEP Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Indiana Average Score</th>
<th>Nation Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>32 34 26 27* 222</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>27* 32 30 27 222*</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>33 30 27 10 222</td>
<td></td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from state's results in 2019. Significance tests were performed using unrounded numbers.

Average Scores for State/Jurisdiction and Nation

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2002 (23 points).
- In 2019, Hispanic students had an average score that was 17 points lower than that for White students. This performance gap was not significantly different from that in 2002 (9 points).
- In 2019, female students in Indiana had an average score that was higher than that for male students by 8 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (23 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.