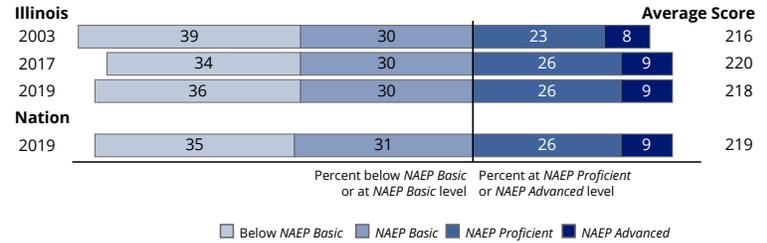


Overall Results

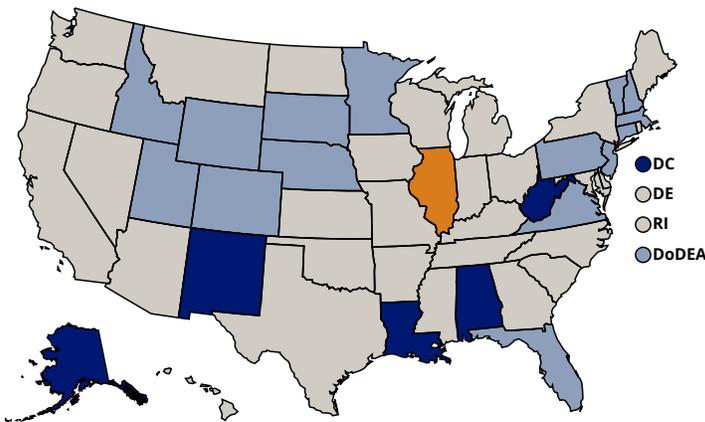
- In 2019, the average score of fourth-grade students in Illinois was 218. This was not significantly different from the average score of 219 for students in the nation.
- The average score for students in Illinois in 2019 (218) was not significantly different from their average score in 2017 (220) and in 2003 (216).
- The percentage of students in Illinois who performed at or above the *NAEP Proficient* level was 34 percent in 2019. This percentage was not significantly different from that in 2017 (35 percent) and in 2003 (31 percent).
- The percentage of students in Illinois who performed at or above the *NAEP Basic* level was 64 percent in 2019. This percentage was not significantly different from that in 2017 (66 percent) and in 2003 (61 percent).

NAEP Achievement-Level Percentages and Average Score Results



NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

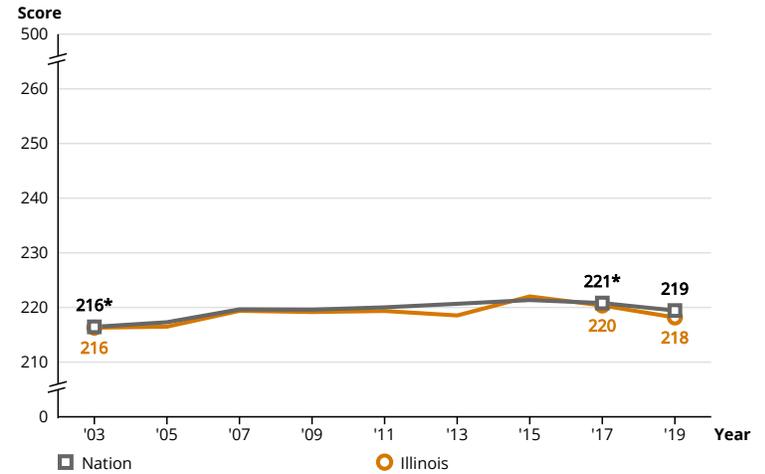
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Illinois (218) was
■ lower than those in 16 states/jurisdictions
■ higher than those in 6 states/jurisdictions
■ not significantly different from those in 29 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

| Reporting Groups | Percentage of students | Avg. score | Percentage at or above NAEP Basic | Percentage at or above NAEP Proficient | Percentage at NAEP Advanced |
|--------------------------------------|------------------------|------------|-----------------------------------|--|-----------------------------|
| Race/Ethnicity | | | | | |
| White | 46 | 228 | 75 | 45 | 12 |
| Black | 18 | 200 | 46 | 17 | 2 |
| Hispanic | 27 | 208 | 55 | 23 | 4 |
| Asian | 4 | 238 | 82 | 57 | 19 |
| American Indian/Alaska Native | # | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or more races | 4 | 229 | 74 | 43 | 12 |
| Gender | | | | | |
| Male | 50 | 215 | 61 | 32 | 8 |
| Female | 50 | 221 | 68 | 36 | 9 |
| National School Lunch Program | | | | | |
| Eligible | 52 | 205 | 51 | 21 | 3 |
| Not eligible | 47 | 233 | 79 | 50 | 14 |

Rounds to zero.
 ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2003 (34 points).
- In 2019, Hispanic students had an average score that was 20 points lower than that for White students. This performance gap was narrower than that in 2003 (31 points).
- In 2019, female students in Illinois had an average score that was higher than that for male students by 6 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 28 points lower than that for students who were not eligible. This performance gap was narrower than that in 2003 (35 points).