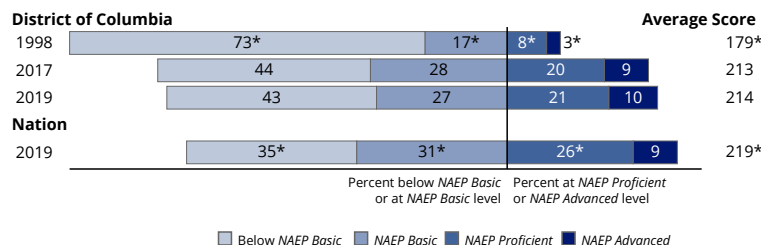


Overall Results

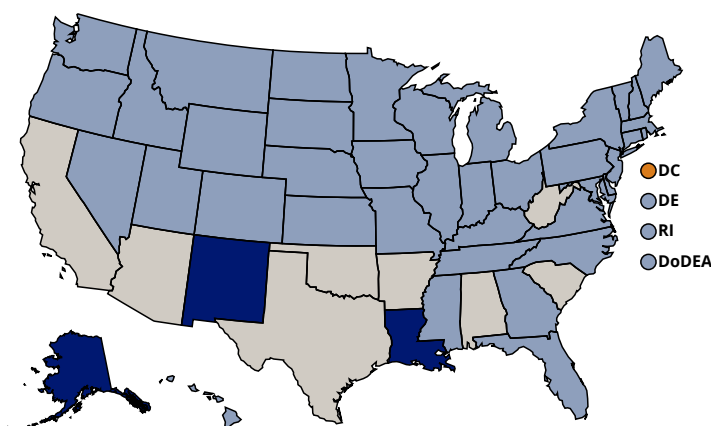
- In 2019, the average score of fourth-grade students in District of Columbia was 214. This was lower than the average score of 219 for students in the nation.
- The average score for students in District of Columbia in 2019 (214) was not significantly different from their average score in 2017 (213) and was higher than their average score in 1998 (179).
- The percentage of students in District of Columbia who performed at or above the *NAEP Proficient* level was 30 percent in 2019. This percentage was not significantly different from that in 2017 (29 percent) and was higher than that in 1998 (10 percent).
- The percentage of students in District of Columbia who performed at or above the *NAEP Basic* level was 57 percent in 2019. This percentage was not significantly different from that in 2017 (56 percent) and was higher than that in 1998 (27 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

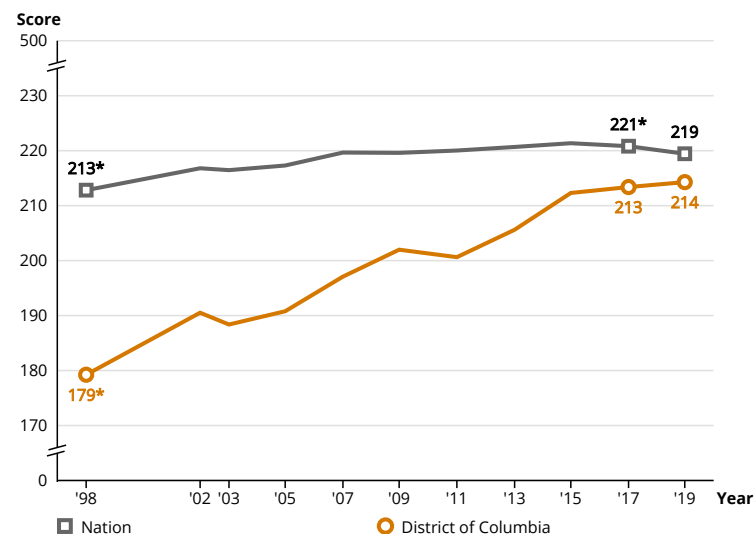
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in District of Columbia (214) was
■ lower than those in 40 states/jurisdictions
■ higher than those in 3 states/jurisdictions
■ not significantly different from those in 8 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	13	258	95	79	38
Black	65	204	48	19	3
Hispanic	18	213	57	27	7
Asian	2	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	2	250	90	68	33
Gender					
Male	51	209	51	26	8
Female	49	220	63	35	11
National School Lunch Program					
Eligible	73	203	47	19	3
Not eligible	27	244	85	61	27

Rounds to zero.
 † Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 54 points lower than that for White students. This performance gap was narrower than that in 1998 (72 points).
- In 2019, Hispanic students had an average score that was 45 points lower than that for White students. This performance gap was narrower than that in 1998 (74 points).
- In 2019, female students in District of Columbia had an average score that was higher than that for male students by 11 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 41 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (42 points).