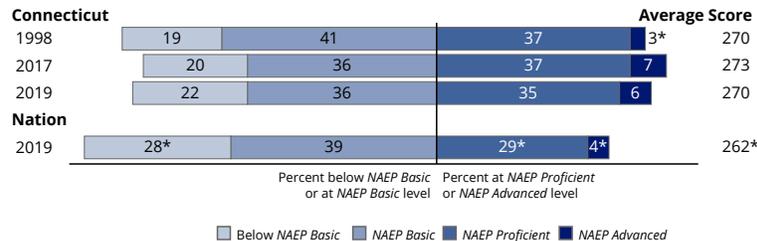


Overall Results

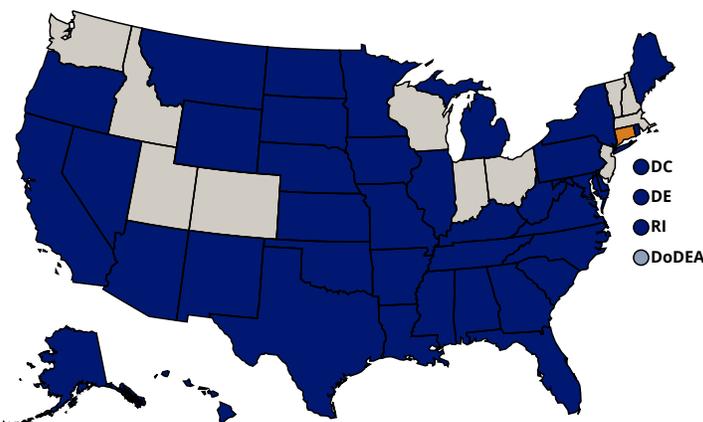
- In 2019, the average score of eighth-grade students in Connecticut was 270. This was higher than the average score of 262 for students in the nation.
- The average score for students in Connecticut in 2019 (270) was not significantly different from their average score in 2017 (273) and in 1998 (270).
- The percentage of students in Connecticut who performed at or above the *NAEP Proficient* level was 41 percent in 2019. This percentage was not significantly different from that in 2017 (44 percent) and in 1998 (40 percent).
- The percentage of students in Connecticut who performed at or above the *NAEP Basic* level was 78 percent in 2019. This percentage was not significantly different from that in 2017 (80 percent) and in 1998 (81 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

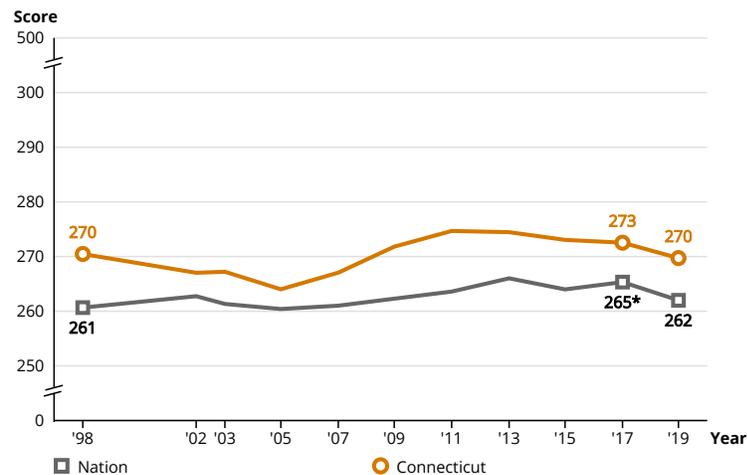
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Connecticut (270) was
 lower than those in 1 state/jurisdiction
 higher than those in 39 states/jurisdictions
 not significantly different from those in 11 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	57	279	86	51	8
Black	12	251	59	22	2
Hispanic	23	253	64	23	1
Asian	5	286	87	60	15
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	‡	‡	‡	‡
Gender					
Male	50	264	73	35	4
Female	50	276	82	47	8
National School Lunch Program					
Eligible	39	254	63	23	2
Not eligible	61	280	86	52	8

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 1998 (32 points).
- In 2019, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2019, female students in Connecticut had an average score that was higher than that for male students by 12 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (27 points).