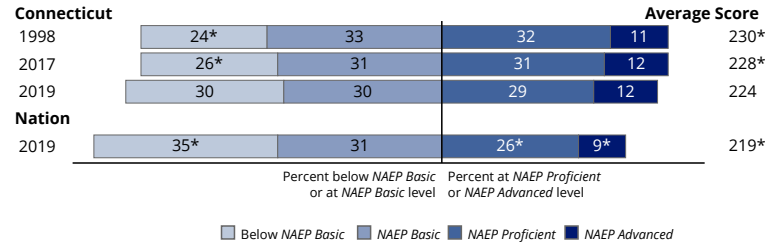


Overall Results

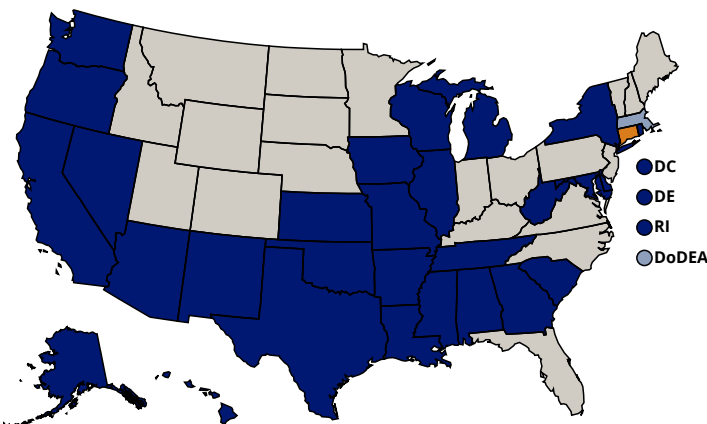
- In 2019, the average score of fourth-grade students in Connecticut was 224. This was higher than the average score of 219 for students in the nation.
- The average score for students in Connecticut in 2019 (224) was lower than their average score in 2017 (228) and in 1998 (230).
- The percentage of students in Connecticut who performed at or above the *NAEP Proficient* level was 40 percent in 2019. This percentage was not significantly different from that in 2017 (43 percent) and in 1998 (43 percent).
- The percentage of students in Connecticut who performed at or above the *NAEP Basic* level was 70 percent in 2019. This percentage was lower than that in 2017 (74 percent) and in 1998 (76 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

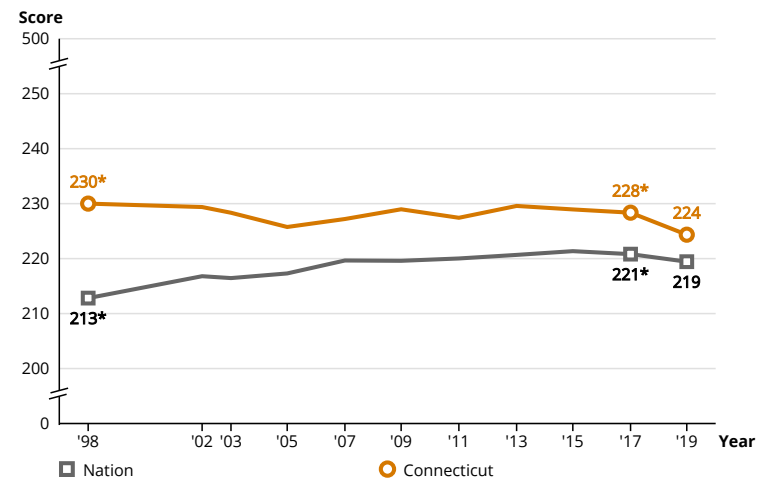
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Connecticut (224) was
 lower than those in 2 states/jurisdictions
 higher than those in 29 states/jurisdictions
 not significantly different from those in 20 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	52	237	83	53	16
Black	11	204	50	17	2
Hispanic	28	204	50	20	4
Asian	5	248	89	65	27
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	231	76	48	15
Gender					
Male	50	221	67	36	10
Female	50	228	73	44	14
National School Lunch Program					
Eligible	45	205	51	20	3
Not eligible	55	240	86	57	18

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 1998 (34 points).
- In 2019, Hispanic students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 1998 (41 points).
- In 2019, female students in Connecticut had an average score that was higher than that for male students by 7 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 35 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (35 points).